



Dear Instructor EDSEL PENA (as private and confidential)

## Report: Course Evaluation, to the Teachers

Dear Instructor PENA,

This email contains evaluation results for INTRO-DESCRIPTIVE STAT / STATS08 - SPRG 2010:

174 students are enrolled for this course. Participation 43.1%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- OVERALL STUDENT OUTCOME
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- COMMUNICATION AND RESOURCES
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

# EDSEL PENA

INTRO-DESCRIPTIVE STAT (STAT 110 003)

No. of responses = 75



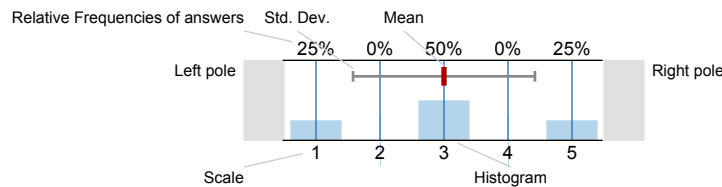
## Overall indicators

Global Index		av.=3.98 dev.=1.07
1. INSTRUCTOR EVALUATION (Part I)		av.=4.43 dev.=0.85
2. INSTRUCTOR OVERALL		av.=4.07 dev.=1.06
3. STUDENT OUTCOME (PART II)		av.=3.6 dev.=1.16
4. OVERALL STUDENT OUTCOME		av.=3.49 dev.=1.22
5. COURSE EVALUATION (Part III)		av.=4.26 dev.=0.93
6. OVERALL COURSE EVALUATION (PART IV)		av.=3.72 dev.=1.2
8. COMMUNICATION AND RESOURCES		av.=3.99 dev.=1
9. MISCELLANEOUS INSTRUCTOR QUESTIONS		av.=4.29 dev.=1.16

## Survey Results

### Legend

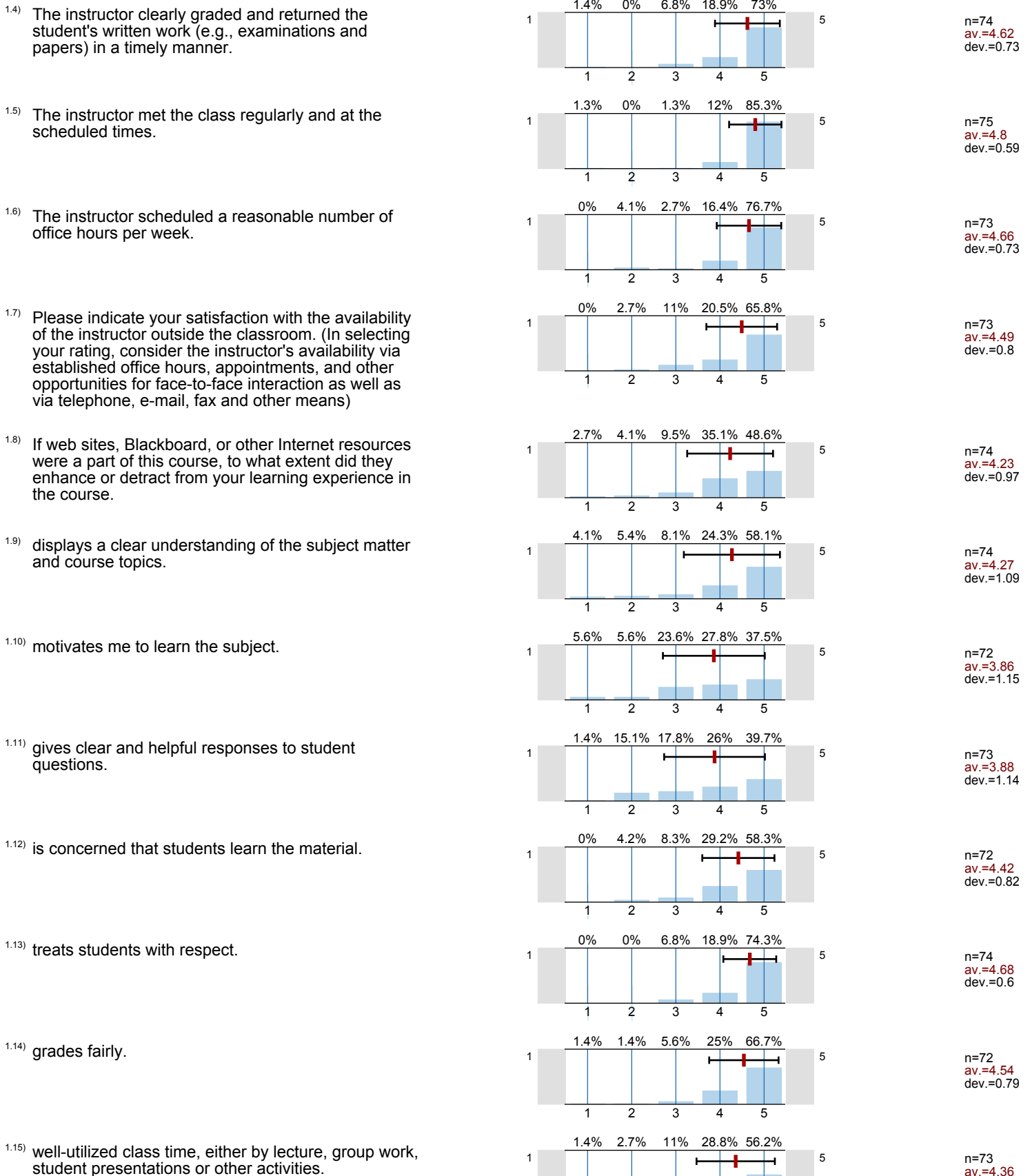
Question text



n=Amount  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

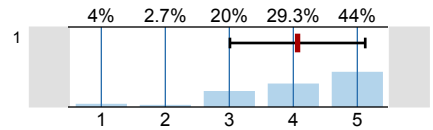
## 1. INSTRUCTOR EVALUATION (Part I)

1.1) The instructor clearly stated the instructional objectives of the course.		n=73 av.=4.51 dev.=0.82
1.2) The instructor clearly stated the method by which your final grade would be determined.		n=73 av.=4.48 dev.=0.85
1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.		n=75 av.=4.63 dev.=0.77



**2. INSTRUCTOR OVERALL**

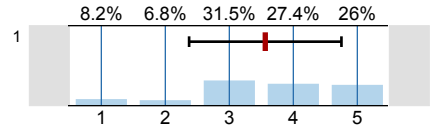
2.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=75  
av.=4.07  
dev.=1.06

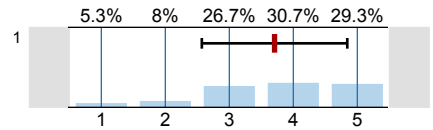
**3. STUDENT OUTCOME (PART II)**

3.1) Gaining factual knowledge of this subject (terminology, methods, skills).



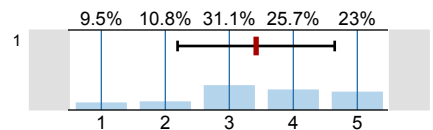
n=73  
av.=3.56  
dev.=1.19

3.2) Learning fundamental principles, theories or generalizations.



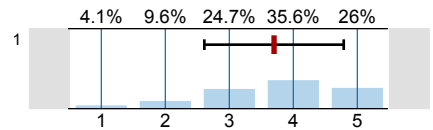
n=75  
av.=3.71  
dev.=1.14

3.3) Improving my oral and written communication skills.



n=74  
av.=3.42  
dev.=1.23

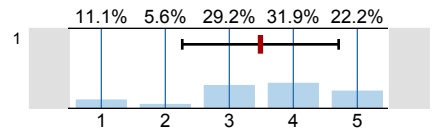
3.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=73  
av.=3.7  
dev.=1.09

**4. OVERALL STUDENT OUTCOME**

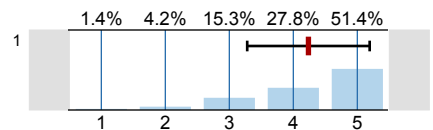
4.1) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=72  
av.=3.49  
dev.=1.22

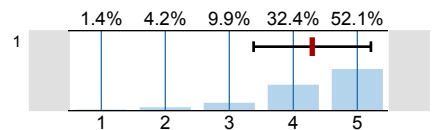
**5. COURSE EVALUATION (Part III)**

5.1) Exams assess and reflect course material accurately.



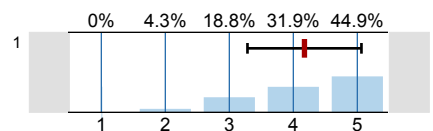
n=72  
av.=4.24  
dev.=0.96

5.2) Specified objectives for this course were achieved.



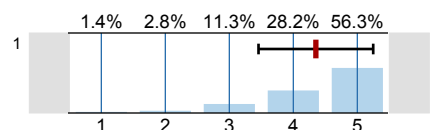
n=71  
av.=4.3  
dev.=0.92

5.3) Text was clear, readable and useful.



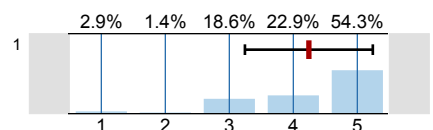
n=69  
av.=4.17  
dev.=0.89

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=71  
av.=4.35  
dev.=0.9

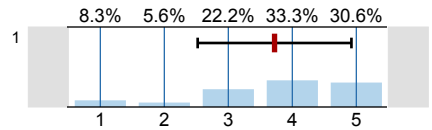
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=70  
av.=4.24  
dev.=1

**6. OVERALL COURSE EVALUATION (PART IV)**

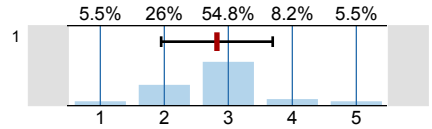
6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=72  
av.=3.72  
dev.=1.2

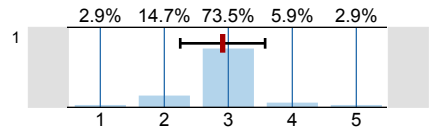
**7. COURSE EVALUATION (PART V)**

7.1) Related to my other courses, the material covered was:



n=73  
av.=2.82  
dev.=0.87

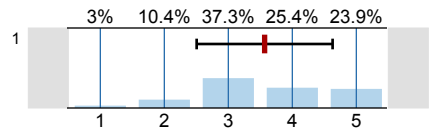
7.2) Related to my other courses, the workload was:



n=68  
av.=2.91  
dev.=0.66

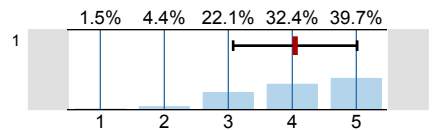
**8. COMMUNICATION AND RESOURCES**

8.1) the opportunities to interact with other students in the class?



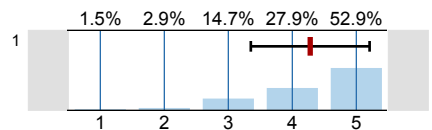
n=67  
av.=3.57  
dev.=1.06

8.2) the opportunities to interact with the professor in this course?



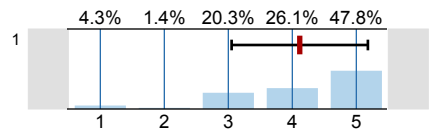
n=68  
av.=4.04  
dev.=0.97

8.3) the promptness of the feedback that you received in this course?



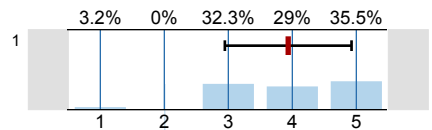
n=68  
av.=4.28  
dev.=0.93

8.4) the technology support required in this course?



n=69  
av.=4.12  
dev.=1.06

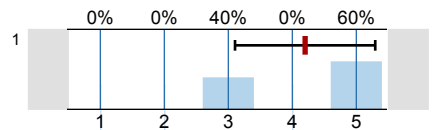
8.5) the opportunities to access library resources and library support for this course?



n=62  
av.=3.94  
dev.=0.99

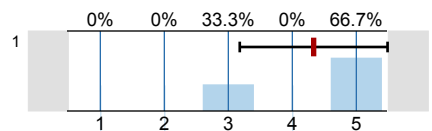
**9. MISCELLANEOUS INSTRUCTOR QUESTIONS**

9.1) Miscellaneous #1



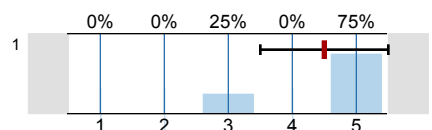
n=5  
av.=4.2  
dev.=1.1

9.2) Miscellaneous #2



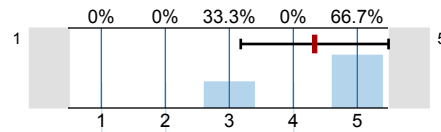
n=3  
av.=4.33  
dev.=1.15

9.3) Miscellaneous #3



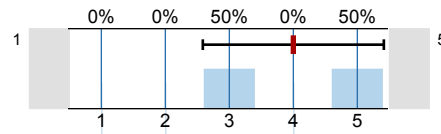
n=4  
av.=4.5  
dev.=1

9.4) Miscellaneous #4



n=3  
 av.=4.33  
 dev.=1.15

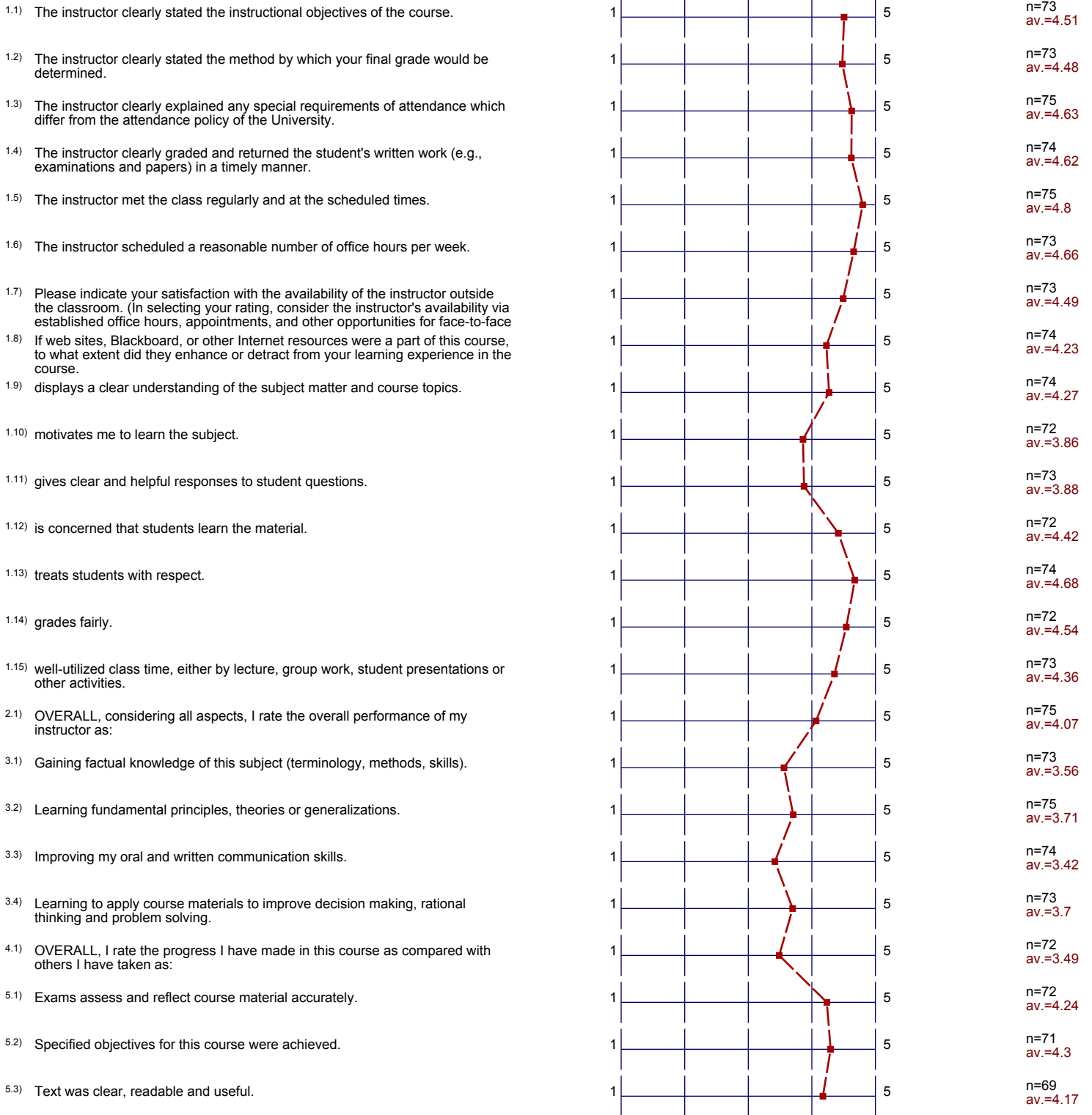
9.5) Miscellaneous #5

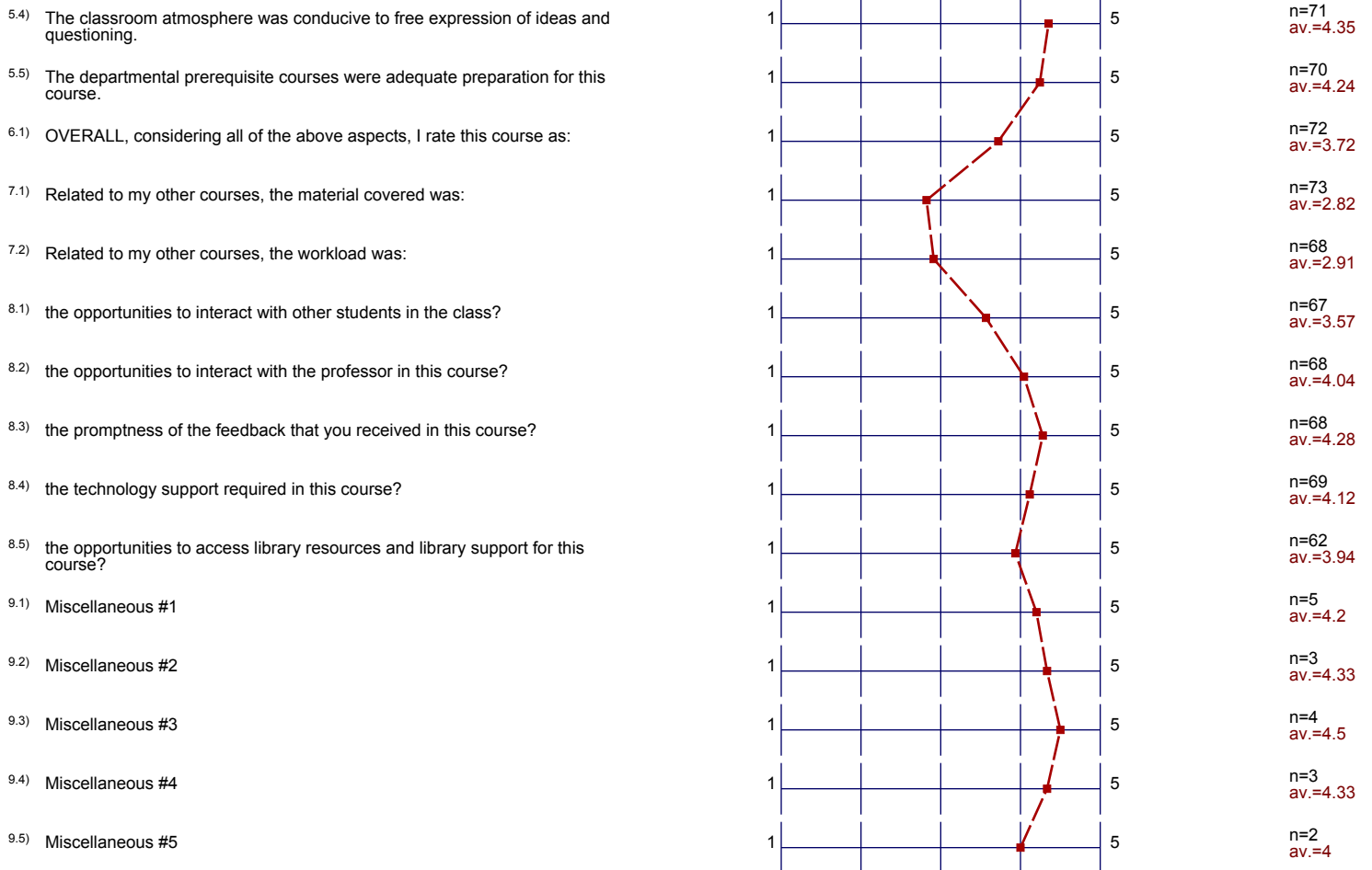


n=2  
 av.=4  
 dev.=1.41

# Profile

Subunit: **Statistics**  
 Name of the instructor: **EDSEL PENA**  
 Name of the course: **INTRO-DESCRIPTIVE STAT**  
 (Name of the survey)

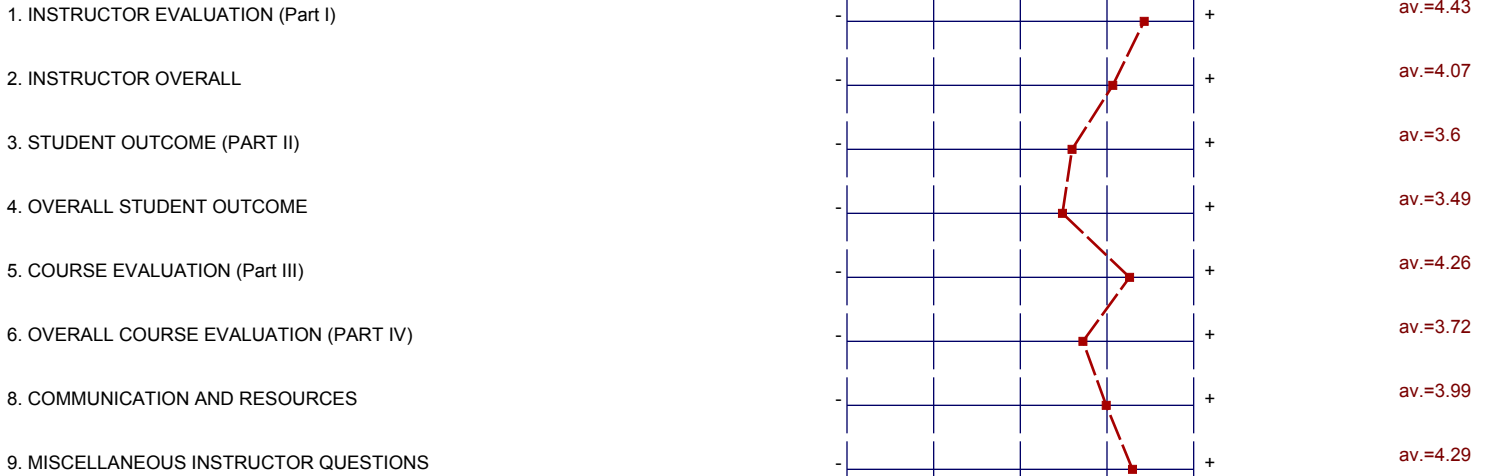






# Profile

Subunit: Statistics  
 Name of the instructor: EDSEL PENA  
 Name of the course: INTRO-DESCRIPTIVE STAT  
 (Name of the survey)



## Comments Report

## 7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Loved this teacher. Always answered emails quickly & was very helpful & understanding.

The tutor's lab was a bit slow to answer questions but we offered good information and was greatly appreciated.

homework was graded on accuracy

Instructor has a great personality and I can tell he really enjoys statistics

Such a kind person & easy to talk to very approachable, willing to help but difficult to understand, need better explanations & examples with numbers.

He had no clue how to teach.

Teacher was very enthusiastic, responded to e-mails rapidly, and did what he could to help us.

Wonderful Teacher.

the instructor was very helpful in giving enough but not too much homework to explain course material. He was eager and helpful in explaining everything.

Great Professor! 😊

he is a super nice guy but his accent makes it hard for me to understand what he said a lot of the time.

- Class was funny, teacher was very willing to help
- Book was unnecessary and not useful. don't recommend students getting it in the future
- Teacher was very understanding and willing to help

I was easily confused in lecture. Didn't understand alot.

negative - he was a bit boring

positive - was very willing to work w/ students!

negative - HW did not always have feedback  
they were too difficult

N/A

he was really friendly & funny, but difficult to understand

Dr. Peña was an excellent teacher with a good sense of humor. He was very friendly and funny, but difficult to understand. He was a very good teacher and a very good person.

Dr. Peña was a very good teacher and a very good person. He was very friendly and funny, but difficult to understand.

The teacher was so helpful and willing to contribute in any way he could. He made me want to learn the material!

He is great. Enthusiastic, but needs to not get so complicated w/unnecessary formulas.

teacher was hard to understand, tests & course work was much harder when compared to other stat 110 teachers tests.

I really appreciated his ~~conscious~~ effort  
to help his student do well in his class grade-wise.

Very hard to understand  
powerpoints are hard to follow

I thought he taught well, though sometimes  
veered off topic

You are a great teacher!

- good teacher  
- good teacher

Positive - presented the material sufficiently  
Negative - hard to understand

Sometimes hard to understand  
helpful

EXCELLENT INSTRUCTOR - TRIED VERY HARD TO MOTIVATE STUDENTS  
w/ RELEVANT DATA, STUDIES, etc.

he was so funny loved listening to  
him teach

He is a wonderful teacher!!! 😊

X

Good teacher! Knows what he's  
talking about.



Professor was usually available if there were questions.

Enthusiastic

Hard to understand at first

Positive - nice teacher, very helpful, always available

Negative - boring lecture

∪

Pos - very friendly

Neg - doesn't explain examples

positive: he taught well

negative: didn't give clear certain answers on  
homework - sometimes there were more than one

Nice

He is very helpful and kind. I have nothing negative to say about him!

teacher was very helpful with outside  
tutoring very fair + nice.

great teacher

Nicest person ever

7.4) Comment on what you feel are the positive and negative aspects of this course:

I feel Dr. Pena made him up a lot more ALL the time and did not allow other students to see any respect or responsibility. He was an excellent teacher!

Personally, I did not enjoy this course very much. I thought it was very boring and unnecessary for my major. Then again, ~~all~~ I've never enjoyed math very much.

I'm not a math person by any means & need strong explanations/examples. The book was not helpful.

This course is just stupid.

I feel like review guides for the tests could stand to be more helpful.

Too much information. Too much ambiguity in getting answers to homework problems.

The Book for the course is BAD.

The course is quite good at times.

negative - ?

positive - prepares you for a further stat class.

N/A

the first 1/2 was really easy, the second 1/2 was really hard.

I find easy

Very fun, but sometimes not always!

I do not think this should be a  
gen. ed. course. Pointless

I like the incorporation of MyStatCourse.com

STAT110 is required, and I am  
not a  
math person...



-very informative

Positive: —

Negative: — the powerpoints were sometimes hard to follow

HAVING TO PURCHASE A Homework program. PHYSICS, CHEM, BIOL, and PSYCH never required this for their Course → VERY NEGATIVE

great teacher

X

Bad at math, stat is annoying.

Finished

none

POS- easy

Neg- too much work

positive - learned a lot

negative - tests were harder than they  
should have been

Cared about taking time to help students understand material.

some concepts took time to learn

hard course