Dear Instructor  EDSEL PENA (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor  PENA,

This email contains evaluation results for INTRO-DESCRIPTIVE STAT / STATS08 - SPRG 2010:

174 students are enrolled for this course. Participation 43.1%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- OVERALL STUDENT OUTCOME
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- COMMUNICATION AND RESOURCES
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.
Overall indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Average (av.)</th>
<th>Standard Deviation (dev.)</th>
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<tbody>
<tr>
<td>Global Index</td>
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<td>1. INSTRUCTOR EVALUATION (Part I)</td>
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<tr>
<td>3. STUDENT OUTCOME (PART II)</td>
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<td>dev.=1.16</td>
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<td>4. OVERALL STUDENT OUTCOME</td>
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<td>dev.=1.22</td>
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<tr>
<td>5. COURSE EVALUATION (Part III)</td>
<td>av.=4.26</td>
<td>dev.=0.93</td>
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<td>6. OVERALL COURSE EVALUATION (PART IV)</td>
<td>av.=3.72</td>
<td>dev.=1.2</td>
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<tr>
<td>8. COMMUNICATION AND RESOURCES</td>
<td>av.=3.99</td>
<td>dev.=1.16</td>
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<td>9. MISCELLANEOUS INSTRUCTOR QUESTIONS</td>
<td>av.=4.29</td>
<td>dev.=1.16</td>
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</table>

Survey Results

Legend

- **n=Amount**
- **av.=Mean**
- **dev.=Std. Dev.**
- **ab.=Abstention**

**1. INSTRUCTOR EVALUATION (Part I)**

1.1) The instructor clearly stated the instructional objectives of the course.

1.2) The instructor clearly stated the method by which your final grade would be determined.

1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.
1.4) The instructor clearly graded and returned the student’s written work (e.g., examinations and papers) in a timely manner.

1.5) The instructor met the class regularly and at the scheduled times.

1.6) The instructor scheduled a reasonable number of office hours per week.

1.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor’s availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)

1.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

1.9) displays a clear understanding of the subject matter and course topics.

1.10) motivates me to learn the subject.

1.11) gives clear and helpful responses to student questions.

1.12) is concerned that students learn the material.

1.13) treats students with respect.

1.14) grades fairly.

1.15) well-utilized class time, either by lecture, group work, student presentations or other activities.
## 2. INSTRUCTOR OVERALL

2.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

<table>
<thead>
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</table>

## 3. STUDENT OUTCOME (PART II)

3.1) Gaining factual knowledge of this subject (terminology, methods, skills).

<table>
<thead>
<tr>
<th>Rating</th>
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<td>27.4%</td>
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<td>5</td>
<td>26%</td>
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3.2) Learning fundamental principles, theories or generalizations.

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3.3) Improving my oral and written communication skills.

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3.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

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## 4. OVERALL STUDENT OUTCOME

4.1) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

<table>
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## 5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.

<table>
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5.2) Specified objectives for this course were achieved.

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<td>52.1%</td>
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5.3) Text was clear, readable and useful.

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<tr>
<td>5</td>
<td>44.9%</td>
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</table>

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

<table>
<thead>
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<th>Rating</th>
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5.5) The departmental prerequisite courses were adequate preparation for this course.

<table>
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</table>
6. OVERALL COURSE EVALUATION (PART IV)

6.1) OVERALL, considering all of the above aspects, I rate this course as:

![Bar Chart]

- **n=72**
- **av.=3.72**
- **dev.=1.2**

7. COURSE EVALUATION (PART V)

7.1) Related to my other courses, the material covered was:

![Bar Chart]

- **n=73**
- **av.=2.82**
- **dev.=0.87**

7.2) Related to my other courses, the workload was:

![Bar Chart]

- **n=68**
- **av.=2.91**
- **dev.=0.66**

8. COMMUNICATION AND RESOURCES

8.1) the opportunities to interact with other students in the class?

![Bar Chart]

- **n=67**
- **av.=3.57**
- **dev.=1.06**

8.2) the opportunities to interact with the professor in this course?

![Bar Chart]

- **n=68**
- **av.=4.04**
- **dev.=0.97**

8.3) the promptness of the feedback that you received in this course?

![Bar Chart]

- **n=68**
- **av.=4.28**
- **dev.=0.93**

8.4) the technology support required in this course?

![Bar Chart]

- **n=69**
- **av.=4.12**
- **dev.=1.06**

8.5) the opportunities to access library resources and library support for this course?

![Bar Chart]

- **n=62**
- **av.=3.94**
- **dev.=0.99**

9. MISCELLANEOUS INSTRUCTOR QUESTIONS

9.1) Miscellaneous #1

![Bar Chart]

- **n=5**
- **av.=4.2**
- **dev.=1.1**

9.2) Miscellaneous #2

![Bar Chart]

- **n=3**
- **av.=4.33**
- **dev.=1.15**

9.3) Miscellaneous #3

![Bar Chart]

- **n=4**
- **av.=4.5**
- **dev.=1.0**
9.4) Miscellaneous #4

9.5) Miscellaneous #5
Profile

Subunit: Statistics
Name of the instructor: EDSEL PENA
Name of the course: INTRO-DESCRIPTIVE STAT
(Name of the survey)

1.1) The instructor clearly stated the instructional objectives of the course.

1.2) The instructor clearly stated the method by which your final grade would be determined.

1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

1.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

1.5) The instructor met the class regularly and at the scheduled times.

1.6) The instructor scheduled a reasonable number of office hours per week.

1.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction. If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.

1.8) displays a clear understanding of the subject matter and course topics.

1.9) motivates me to learn the subject.

1.10) gives clear and helpful responses to student questions.

1.11) is concerned that students learn the material.

1.12) treats students with respect.

1.13) grades fairly.

1.14) well-utilized class time, either by lecture, group work, student presentations or other activities.

2.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:

3.1) Gaining factual knowledge of this subject (terminology, methods, skills).

3.2) Learning fundamental principles, theories or generalizations.

3.3) Improving my oral and written communication skills.

3.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.

4.1) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:

5.1) Exams assess and reflect course material accurately.

5.2) Specified objectives for this course were achieved.

5.3) Text was clear, readable and useful.
5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.

5.5) The departmental prerequisite courses were adequate preparation for this course.

6.1) OVERALL, considering all of the above aspects, I rate this course as:

7.1) Related to my other courses, the material covered was:

7.2) Related to my other courses, the workload was:

8.1) the opportunities to interact with other students in the class?

8.2) the opportunities to interact with the professor in this course?

8.3) the promptness of the feedback that you received in this course?

8.4) the technology support required in this course?

8.5) the opportunities to access library resources and library support for this course?

9.1) Miscellaneous #1

9.2) Miscellaneous #2

9.3) Miscellaneous #3

9.4) Miscellaneous #4

9.5) Miscellaneous #5

n=71 
av.=4.35

n=70 
av.=4.24

n=72 
av.=3.72

n=73 
av.=2.82

n=68 
av.=2.91

n=67 
av.=3.57

n=68 
av.=4.04

n=68 
av.=4.28

n=69 
av.=4.12

n=62 
av.=3.94

n=5 
av.=4.2

n=3 
av.=4.33

n=4 
av.=4.5

n=3 
av.=4.33

n=2 
av.=4
### Profile

**Subunit:** Statistics  
**Name of the instructor:** EDSEL PENA  
**Name of the course:** INTRO-DESCRIPTIVE STAT

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<tr>
<th>Section</th>
<th>Score</th>
<th>Average</th>
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<td>-</td>
<td>av. = 4.43</td>
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<tr>
<td>2. INSTRUCTOR OVERALL</td>
<td>+</td>
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<td>4. OVERALL STUDENT OUTCOME</td>
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<td>av. = 3.72</td>
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<tr>
<td>8. COMMUNICATION AND RESOURCES</td>
<td>+</td>
<td>av. = 3.99</td>
</tr>
<tr>
<td>9. MISCELLANEOUS INSTRUCTOR QUESTIONS</td>
<td>+</td>
<td>av. = 4.29</td>
</tr>
</tbody>
</table>
7. COURSE EVALUATION (PART V)

Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Loved this teacher. Always answered emails quickly & was very helpful & understanding.

The teaching was very good. The lectures were great.

Homework was graded on accuracy.

Instructor has a great personality and I can tell he really enjoys statistics.

Such a kind person & easy to talk to very approachable, willing to help but difficult to understand, need better explanations & examples with numbers. He had no clue how to teach.
Teacher was very enthusiastic, responded to e-mails rapidly, and did what he could to help us.

Wonderful Teacher.

The instructor was very helpful in giving enough but not too much homework to explain course material. He was eager and helpful in explaining everything.

Great Professor! 😊

He is a super nice guy but his accent makes it hard for me to understand what he said a lot of the time.
- Class was funny, teacher was very willing to help
- Book was unnecessary and not useful. don’t recommend students getting it in the future
- Teacher was very understanding and willing to help

I was easily confused in lecture. Didn’t understand at all.

Negative: He was a bit boring
Positive: Was very willing to work w/ students!

Negative: HW did not always have feedback
They were too difficult

N/A
he was really friendly & funny, but difficult to understand.
The teacher was so helpful and willing to contribute in any way he could. He made me want to learn the material!

He is great. Enthusiastic, but needs to not get so complicated w/unnecessary formulas.

Teacher was hard to understand! Tests & course work was much harder when compared to other stat110 teachers' tests.
I really appreciated his conscious effort to help his students do well in his class grade wise.

very hard to understand powerpoints are hard to follow

I thought he taught well, though sometimes veered off topic

You are a great teacher!

good teacher
Positive - presented material sufficiently
Negative - hard to understand

Sometimes hard to understand

Excellent instructor - tried very hard to motivate students w/ relevant data, studies, etc.

he was so funny loved listening to him teach

He is a wonderful teacher!! :)

X

Good teacher! Knows what he's talking about.
Professor was usually available if there were questions.

Enthusiastic

Hard to understand at first

Positive - nice teacher, very helpful, always available

Negative - boring lecture

Pos - very friendly

Neg - doesn't explain examples
positive: he taught well

negative: didn’t give clear, correct answers on
homework - sometimes more than one

NICE

He is very helpful and kind. I have nothing negative to say about him!

teacher was very helpful with outside tutoring. very fair & nice.
great teacher

Nicest person ever

Comment on what you feel are the positive and negative aspects of this course:

I feel Dr. Y has a mode here of teaching all the time and also guides us on the topic of discussion. She was very active in this! 
Personally, I did not enjoy this course very much. I thought it was very boring and unnecessary for my major. Then again, I've never enjoyed math very much.

I'm not a math person by any means & need strong explanations/examples. The book was not helpful.

This course is just stupid.

I feel like review guides for the tests could stand to be more helpful.

Too much information. Too much anxiety in getting answers to homework problems.
The Book for the course is BAD.
negative - ?
positive - prepares you for a further stats class.

N/A

The first ½ was really easy, the second was really hard.
It's easy.

Very fun, but sometimes not always.

I do not think this should be a gen. ed. course. Pointless.
I like the incorporation of MyStatCourse.com.

STAT110 is required, and I am not a math person...
Positive: —

Negative: The powerpoints were sometimes hard to follow.

I HAD TO PURCHASE A HOMWORK PROGRAM. PHYSICS, CHEM, BIO, and PSYCH never required this for their course -> VERY NEGATIVE.

Great teacher.
Bad at math, stat is annoying.
pos - easy

Neg - too much work

Pos - learned a lot

Neg - tests were harder than they should have been
Cared about taking time to help students understand material.

Some concepts took time to learn.

Hard course.