



Dear Instructor Edsel Pena (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor Pena,

This email contains evaluation results for Statistics for Engineers (STAT 509 510) / STATS08 - FALL 2010:

12 students are enrolled for this course. Participation 91.67%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- OVERALL STUDENT OUTCOME
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- COMMUNICATION AND RESOURCES
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Edsel Pena

Statistics for Engineers (STAT 509 510) (STAT 509 510)
No. of responses = 11



Overall indicators

Global Index



av.=4.44
dev.=0.68

1. INSTRUCTOR EVALUATION (Part I)



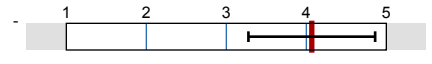
av.=4.7
dev.=0.5

2. INSTRUCTOR OVERALL



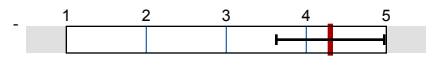
av.=4.82
dev.=0.4

3. STUDENT OUTCOME (PART II)



av.=4.07
dev.=0.79

4. OVERALL STUDENT OUTCOME



av.=4.3
dev.=0.67

5. COURSE EVALUATION (Part III)



av.=4.39
dev.=0.87

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.45
dev.=0.69

8. COMMUNICATION AND RESOURCES

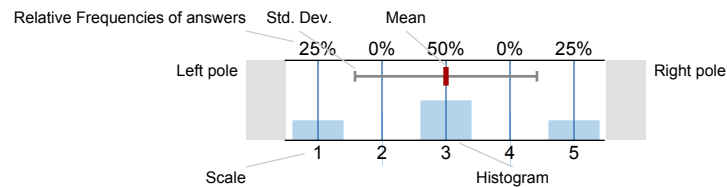


av.=4.33
dev.=0.85

Survey Results

Legend

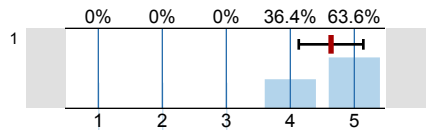
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

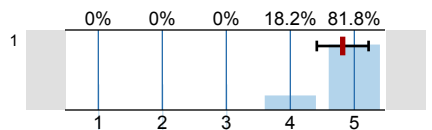
1. INSTRUCTOR EVALUATION (Part I)

1.1) The instructor clearly stated the instructional objectives of the course.



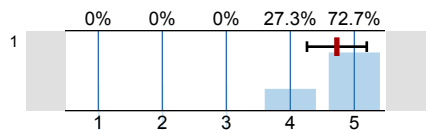
n=11
av.=4.64
dev.=0.5

1.2) The instructor clearly stated the method by which your final grade would be determined.

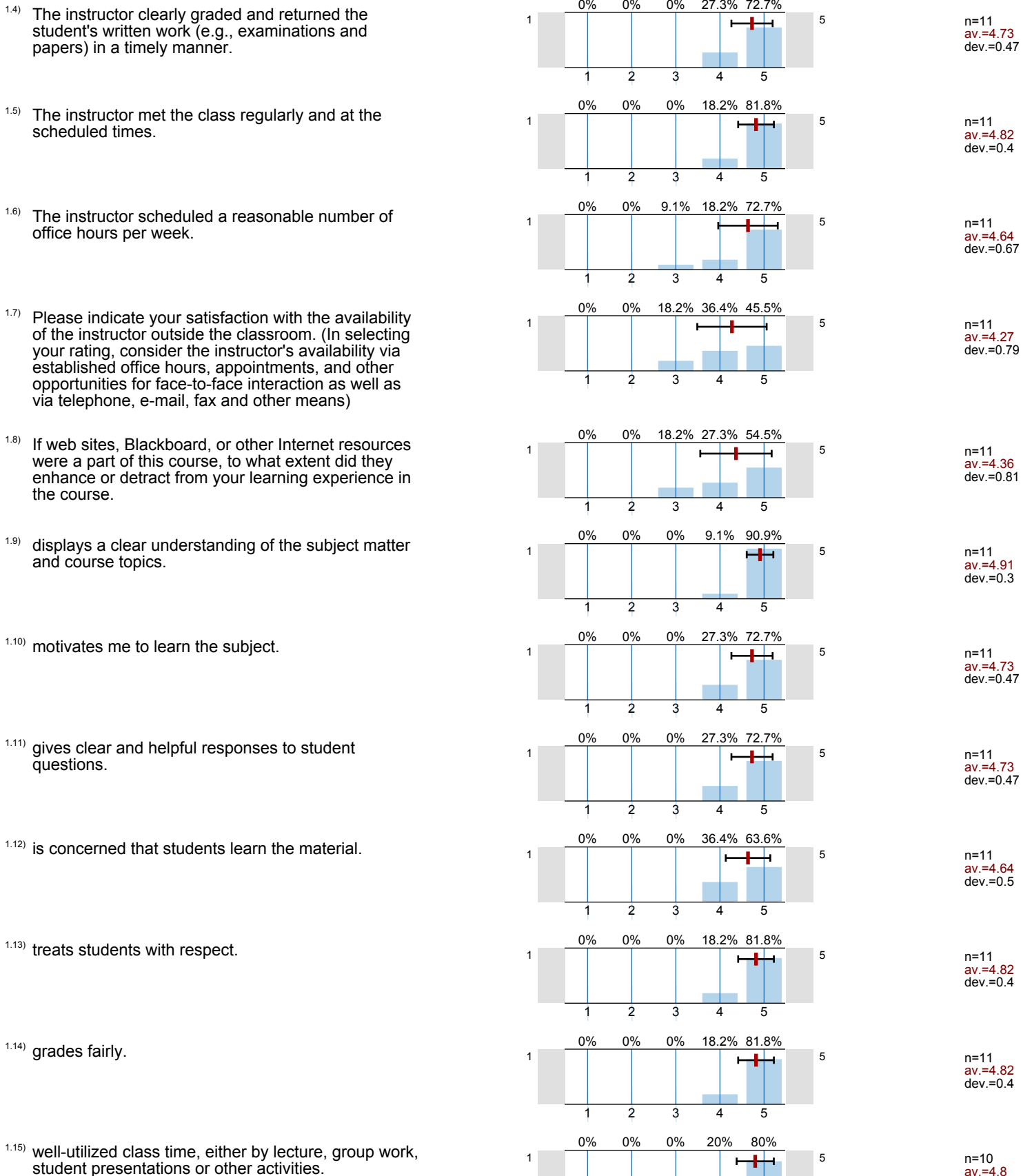


n=11
av.=4.82
dev.=0.4

1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

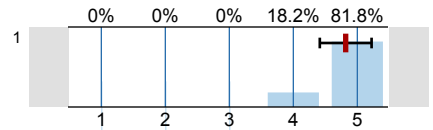


n=11
av.=4.73
dev.=0.47



2. INSTRUCTOR OVERALL

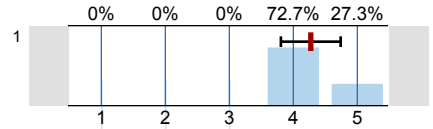
2.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=11
av.=4.82
dev.=0.4

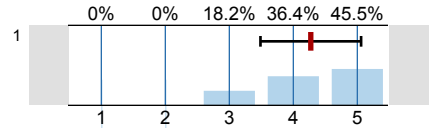
3. STUDENT OUTCOME (PART II)

3.1) Gaining factual knowledge of this subject (terminology, methods, skills).



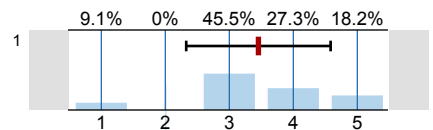
n=11
av.=4.27
dev.=0.47

3.2) Learning fundamental principles, theories or generalizations.



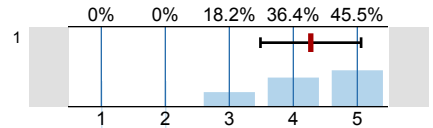
n=11
av.=4.27
dev.=0.79

3.3) Improving my oral and written communication skills.



n=11
av.=3.45
dev.=1.13

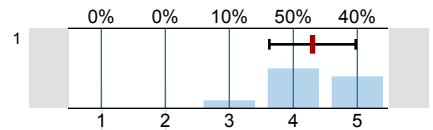
3.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=11
av.=4.27
dev.=0.79

4. OVERALL STUDENT OUTCOME

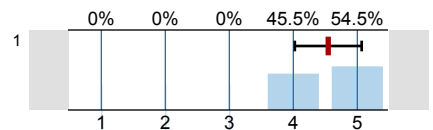
4.1) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=10
av.=4.3
dev.=0.67

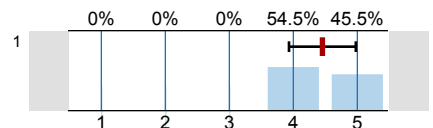
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



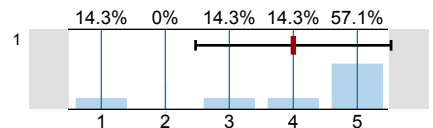
n=11
av.=4.55
dev.=0.52

5.2) Specified objectives for this course were achieved.



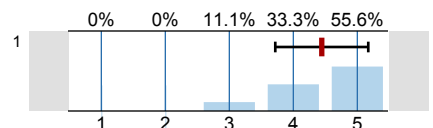
n=11
av.=4.45
dev.=0.52

5.3) Text was clear, readable and useful.



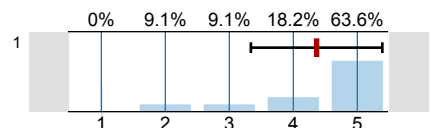
n=7
av.=4
dev.=1.53

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=9
av.=4.44
dev.=0.73

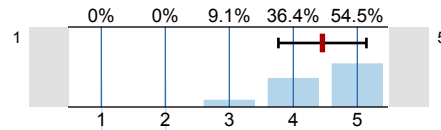
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=11
av.=4.36
dev.=1.03

6. OVERALL COURSE EVALUATION (PART IV)

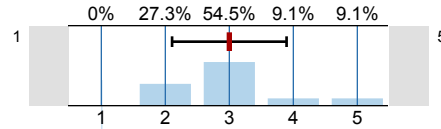
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=11
av.=4.45
dev.=0.69

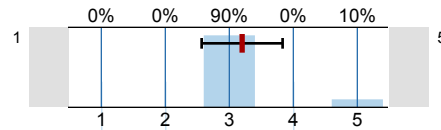
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=11
av.=3
dev.=0.89

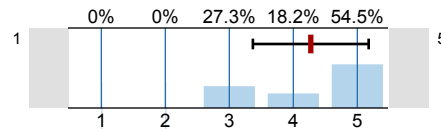
- 7.2) Related to my other courses, the workload was:



n=10
av.=3.2
dev.=0.63

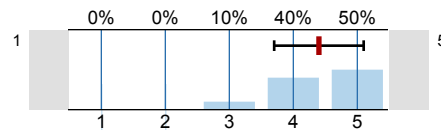
8. COMMUNICATION AND RESOURCES

- 8.1) the opportunities to interact with other students in the class?



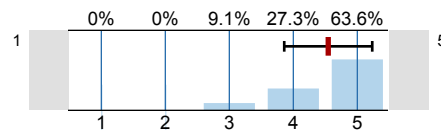
n=11
av.=4.27
dev.=0.9

- 8.2) the opportunities to interact with the professor in this course?



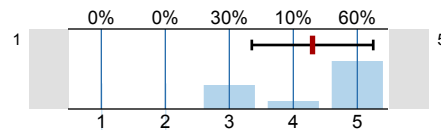
n=10
av.=4.4
dev.=0.7

- 8.3) the promptness of the feedback that you received in this course?



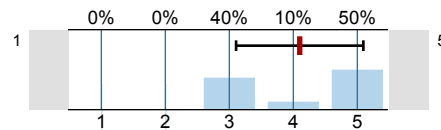
n=11
av.=4.55
dev.=0.69

- 8.4) the technology support required in this course?



n=10
av.=4.3
dev.=0.95

- 8.5) the opportunities to access library resources and library support for this course?



n=10
av.=4.1
dev.=0.99

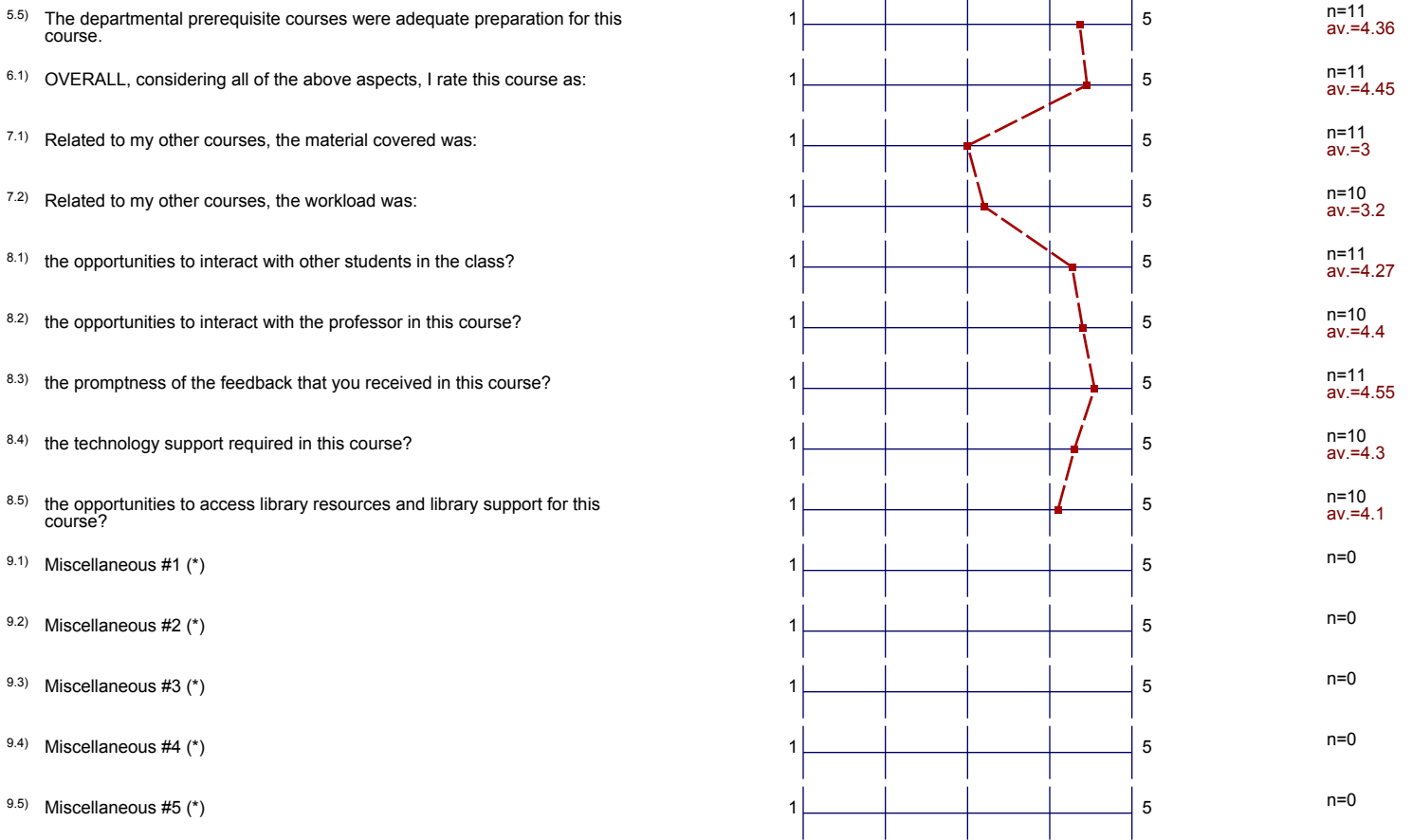
9. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 9.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 9.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 9.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 9.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 9.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

Profile

Subunit: Statistics
 Name of the instructor: Edsel Pena
 Name of the course: Statistics for Engineers (STAT 509 510)
 (Name of the survey)

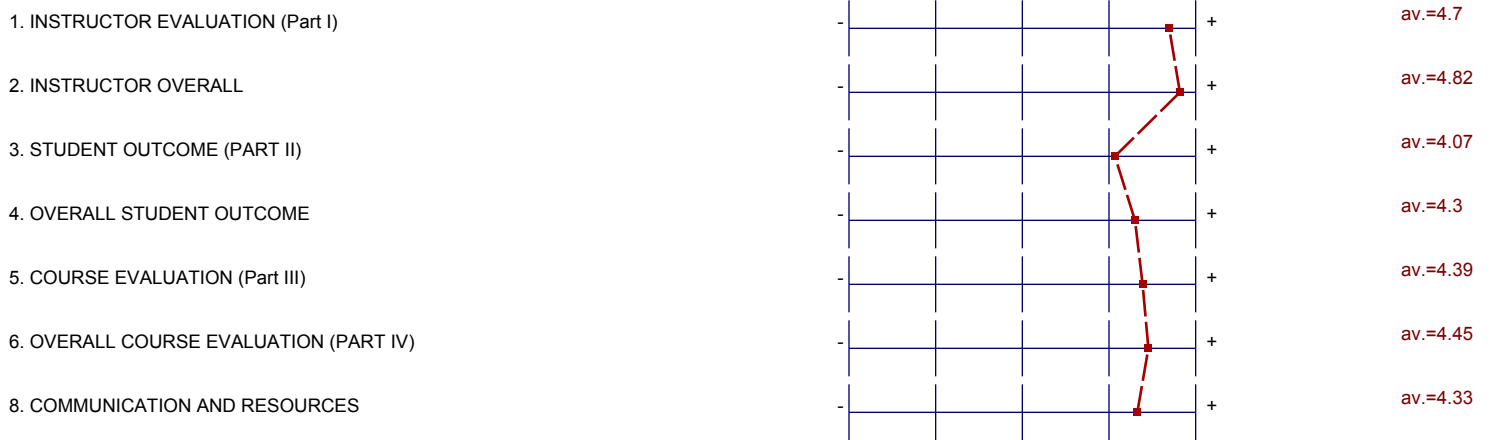




(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Statistics
 Name of the instructor: Edsel Pena
 Name of the course: Statistics for Engineers (STAT 509 510)
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

Less derivation, more application. Maybe derivation of models will be very useful.

Always taught with a positive attitude and made class fun.

very funny and made class fun to be in!

Teacher is very Enthusastic. Makes class fun with humor. Does an excellent job engaging class

PROVIDES GOOD EXAMPLES, SHOWS ENTHUSIASM

Dr. Peña is extremely knowledgable about this subject and is always very willing to help. He has a very positive outlook and clearly enjoys teaching this subject.

7.4) Comment on what you feel are the positive and negative aspects of this course:

Course teaches fundamentals of engineering statistics well
Material is not very interesting, but instructor makes it fun

This course is well taught with difficult information.
If we had not had such an excellent teacher, the
class would have been far too difficult.