University of South Carolina
University Technology Services
Columbia SC 29208

south carolina honors college

Dear Instructor EDSEL PENA (as private and confidential)

Report: Course Evaluation

Dear Instructor PENA,

This email contains evaluation results for STATISTICS FOR ENGINEERS/SCHC1:

12 students are enrolled for this course. Participation 75%.

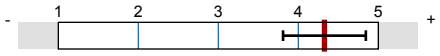
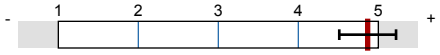
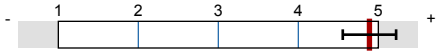
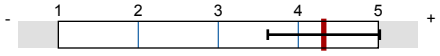
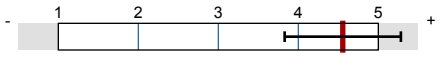
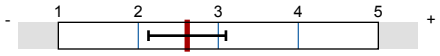
The global indicators are listed first, followed by the individual average values, consisting of the following scales:
- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR EVALUATION (Part II)
- OVERALL INSTRUCTOR
- COURSE EVALUATION (Part I)
- OVERALL COURSE
- COURSE EVALUATION (Part II)

In the second part of the analysis the average values of all individual questions are listed.

EDSEL PENA

STATISTICS FOR ENGINEERS (STAT 509 510)
No. of responses = 9

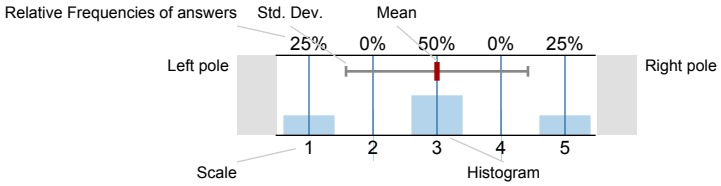
Overall indicators

Global Index		av.=4.33 dev.=0.52
2. INSTRUCTOR EVALUATION (Part I)		av.=4.72 dev.=0.51
3. INSTRUCTOR EVALUATION (Part II)		av.=4.87 dev.=0.35
4. OVERALL INSTRUCTOR		av.=4.89 dev.=0.33
5. COURSE EVALUATION (Part I)		av.=4.32 dev.=0.7
6. OVERALL COURSE		av.=4.56 dev.=0.73
7. COURSE EVALUATION (Part II)		av.=2.61 dev.=0.48

Survey Results

Legend

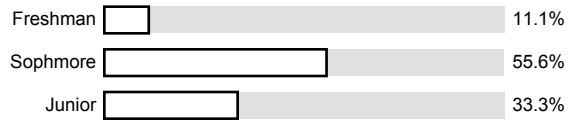
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

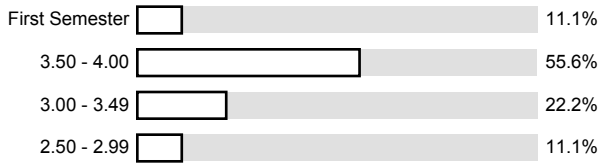
1. DEMOGRAPHICS

1.1) Classification:



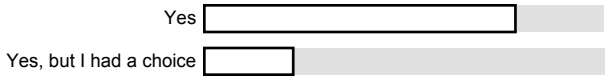
n=9

1.2) Cumulative GPR?



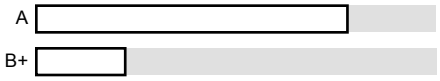
n=9

1.3) Is this course required?



n=9

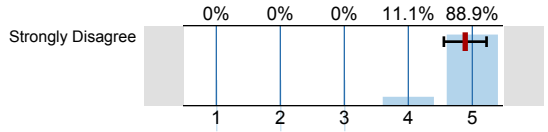
1.4) Anticipated grade in this course?



n=9

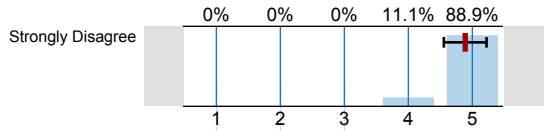
2. INSTRUCTOR EVALUATION (Part I)

2.1) The instructor clearly stated the instructional objectives of the course.



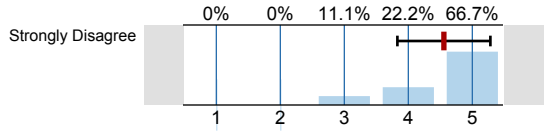
n=9
av.=4.89
dev.=0.33

2.2) The instructor clearly stated the method by which your final grade would be determined.



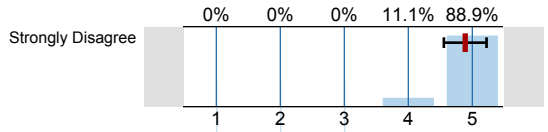
n=9
av.=4.89
dev.=0.33

2.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



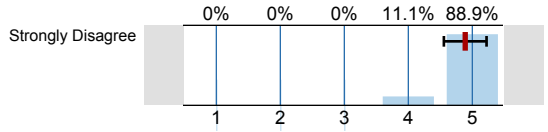
n=9
av.=4.56
dev.=0.73

2.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



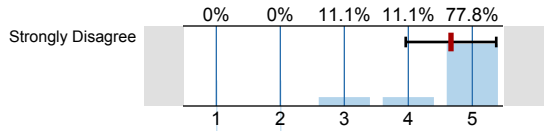
n=9
av.=4.89
dev.=0.33

2.5) The instructor met the class regularly and at the scheduled times.



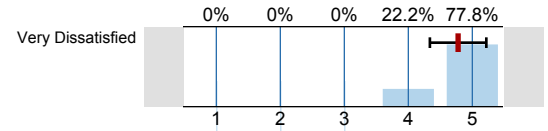
n=9
av.=4.89
dev.=0.33

2.6) The instructor scheduled a reasonable number of office hours per week.



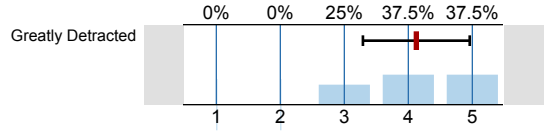
n=9
av.=4.67
dev.=0.71

2.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means).



n=9
av.=4.78
dev.=0.44

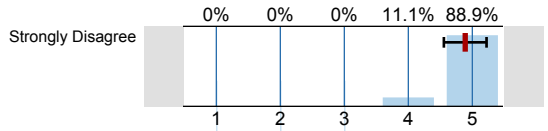
2.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



n=8
av.=4.13
dev.=0.83

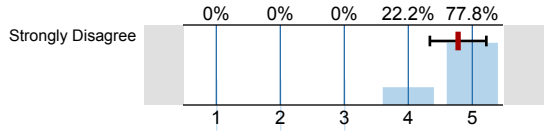
3. INSTRUCTOR EVALUATION (Part II)

3.1) gives clear and helpful responses to student questions.



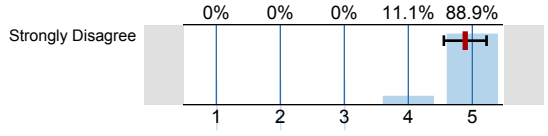
n=9
av.=4.89
dev.=0.33

3.2) is concerned that students learn the material.



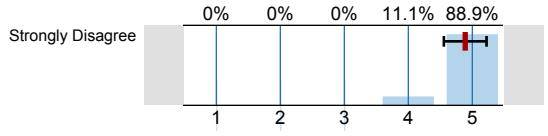
n=9
av.=4.78
dev.=0.44

3.3) treats students with respect.



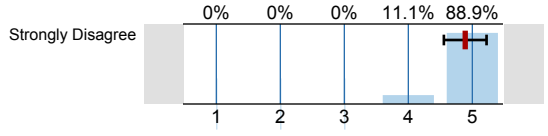
n=9
av.=4.89
dev.=0.33

3.4) grades fairly.



n=9
av.=4.89
dev.=0.33

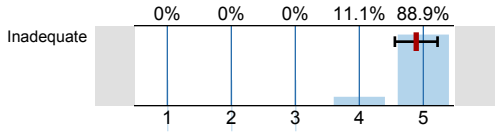
3.5) well-utilized class time, either by lecture, group work, student presentations or other activities.



n=9
av.=4.89
dev.=0.33

4. OVERALL INSTRUCTOR

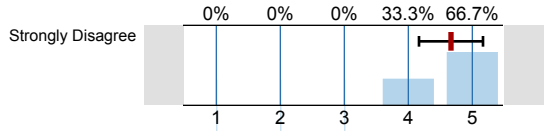
4.1) I rate the overall performance of my instructor as:



n=9
av.=4.89
dev.=0.33

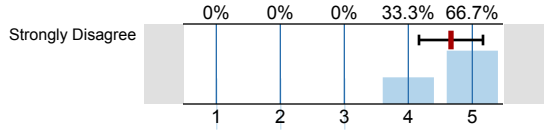
5. COURSE EVALUATION (Part I)

5.1) Exams assess and reflect course material accurately.



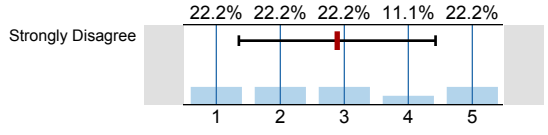
n=9
av.=4.67
dev.=0.5

5.2) Specified objectives for this course were achieved.



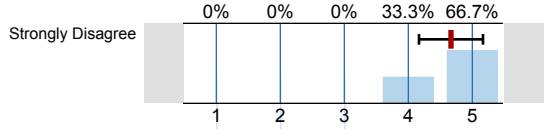
n=9
av.=4.67
dev.=0.5

5.3) Text was clear, readable and useful.



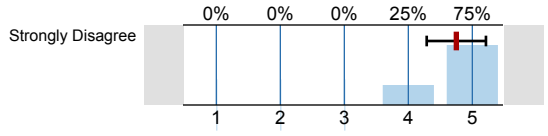
n=9
av.=2.89
dev.=1.54

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=9
av.=4.67
dev.=0.5

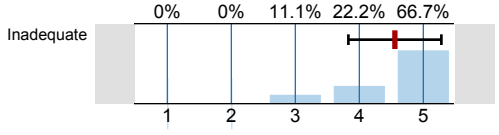
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=8
av.=4.75
dev.=0.46

6. OVERALL COURSE

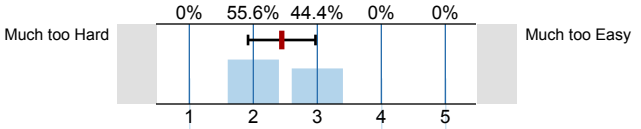
6.1) I rate this course overall as:



n=9
av.=4.56
dev.=0.73

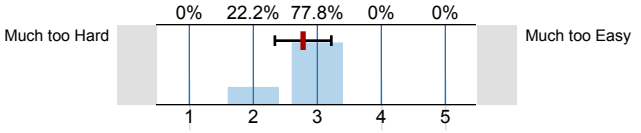
7. COURSE EVALUATION (Part II)

7.1) Related to my other courses, the material covered was:



n=9
av.=2.44
dev.=0.53

7.2) Related to my other courses, the workload was:

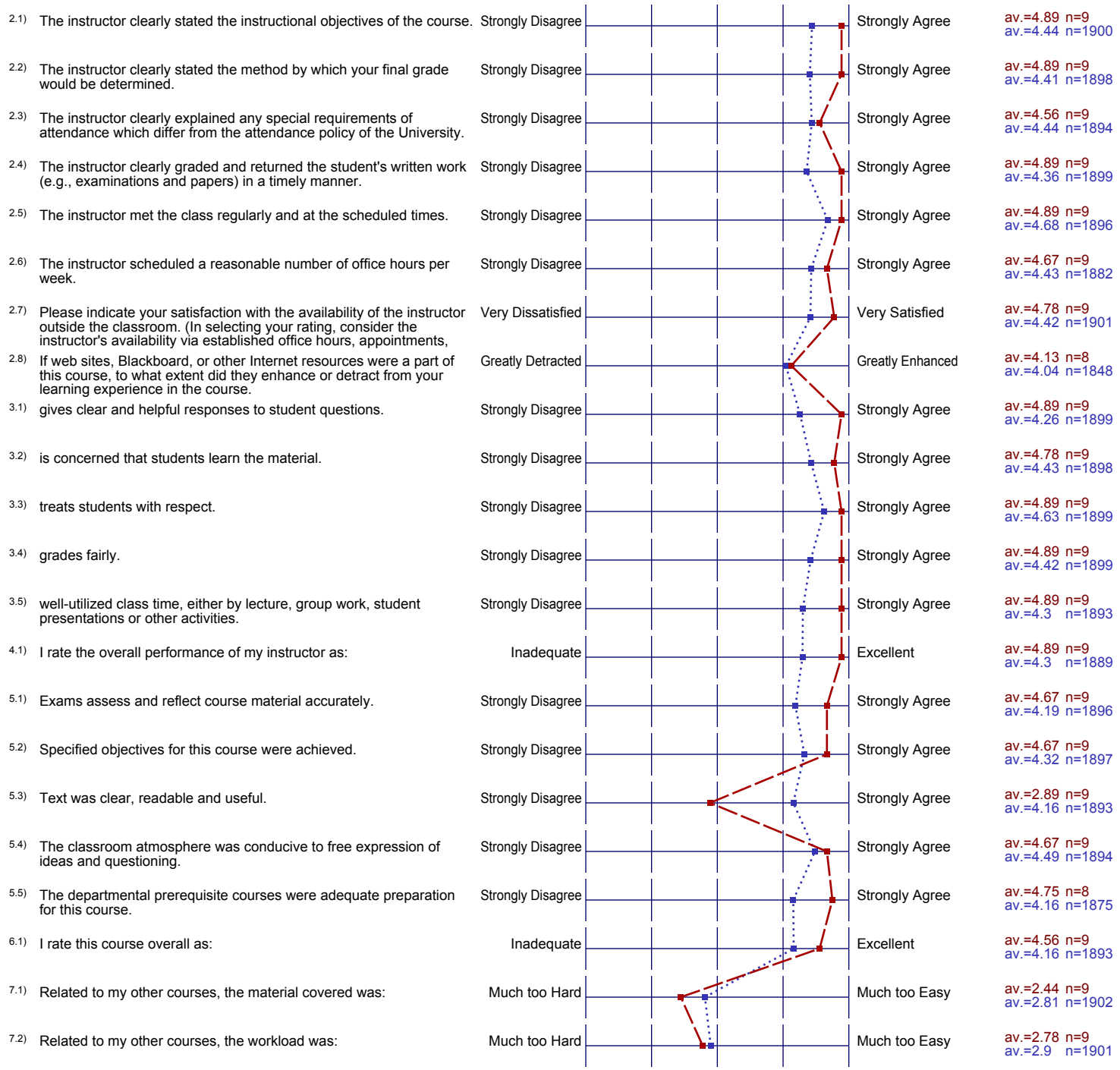


n=9
av.=2.78
dev.=0.44

Profile

Subunit: SC Honors College
Name of the instructor: EDSEL PENA
Name of the course: (Name of the survey) STATISTICS FOR ENGINEERS

Comparative line: SCHC Fall 2010

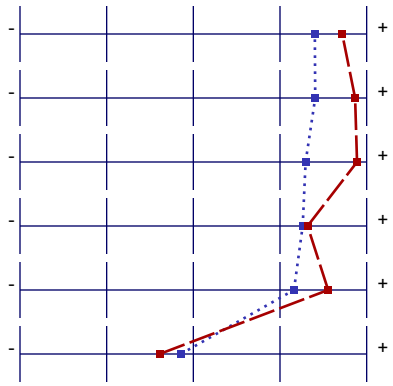


2.1)	The instructor clearly stated the instructional objectives of the course.	Strongly Disagree	Strongly Agree	av.=4.89 n=9 av.=4.44 n=1900
2.2)	The instructor clearly stated the method by which your final grade would be determined.	Strongly Disagree	Strongly Agree	av.=4.89 n=9 av.=4.41 n=1898
2.3)	The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.	Strongly Disagree	Strongly Agree	av.=4.56 n=9 av.=4.44 n=1894
2.4)	The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.	Strongly Disagree	Strongly Agree	av.=4.89 n=9 av.=4.36 n=1899
2.5)	The instructor met the class regularly and at the scheduled times.	Strongly Disagree	Strongly Agree	av.=4.89 n=9 av.=4.68 n=1896
2.6)	The instructor scheduled a reasonable number of office hours per week.	Strongly Disagree	Strongly Agree	av.=4.67 n=9 av.=4.43 n=1882
2.7)	Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments,	Very Dissatisfied	Very Satisfied	av.=4.78 n=9 av.=4.42 n=1901
2.8)	If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.	Greatly Detracted	Greatly Enhanced	av.=4.13 n=8 av.=4.04 n=1848
3.1)	gives clear and helpful responses to student questions.	Strongly Disagree	Strongly Agree	av.=4.89 n=9 av.=4.26 n=1899
3.2)	is concerned that students learn the material.	Strongly Disagree	Strongly Agree	av.=4.78 n=9 av.=4.43 n=1898
3.3)	treats students with respect.	Strongly Disagree	Strongly Agree	av.=4.89 n=9 av.=4.63 n=1899
3.4)	grades fairly.	Strongly Disagree	Strongly Agree	av.=4.89 n=9 av.=4.42 n=1899
3.5)	well-utilized class time, either by lecture, group work, student presentations or other activities.	Strongly Disagree	Strongly Agree	av.=4.89 n=9 av.=4.3 n=1893
4.1)	I rate the overall performance of my instructor as:	Inadequate	Excellent	av.=4.89 n=9 av.=4.3 n=1889
5.1)	Exams assess and reflect course material accurately.	Strongly Disagree	Strongly Agree	av.=4.67 n=9 av.=4.19 n=1896
5.2)	Specified objectives for this course were achieved.	Strongly Disagree	Strongly Agree	av.=4.67 n=9 av.=4.32 n=1897
5.3)	Text was clear, readable and useful.	Strongly Disagree	Strongly Agree	av.=2.89 n=9 av.=4.16 n=1893
5.4)	The classroom atmosphere was conducive to free expression of ideas and questioning.	Strongly Disagree	Strongly Agree	av.=4.67 n=9 av.=4.49 n=1894
5.5)	The departmental prerequisite courses were adequate preparation for this course.	Strongly Disagree	Strongly Agree	av.=4.75 n=8 av.=4.16 n=1875
6.1)	I rate this course overall as:	Inadequate	Excellent	av.=4.56 n=9 av.=4.16 n=1893
7.1)	Related to my other courses, the material covered was:	Much too Hard	Much too Easy	av.=2.44 n=9 av.=2.81 n=1902
7.2)	Related to my other courses, the workload was:	Much too Hard	Much too Easy	av.=2.78 n=9 av.=2.9 n=1901

Profile

Subunit: SC Honors College
Name of the instructor: EDSEL PENA
Name of the course: (Name of the survey) STATISTICS FOR ENGINEERS

Comparative line: SCHC Fall 2010



2. INSTRUCTOR EVALUATION (Part I)	av.=4.72	av.=4.4
3. INSTRUCTOR EVALUATION (Part II)	av.=4.87	av.=4.41
4. OVERALL INSTRUCTOR	av.=4.89	av.=4.3
5. COURSE EVALUATION (Part I)	av.=4.32	av.=4.26
6. OVERALL COURSE	av.=4.56	av.=4.16
7. COURSE EVALUATION (Part II)	av.=2.61	av.=2.86

Comments Report

7. COURSE EVALUATION (Part II)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

- Always made class interesting and cares about his students!
- Best teacher I've had at this university.
- Great Enthusiasm for Statistics. Lecture is interesting because of the instructor.
- Pena is by FAR the best professor I've ever had at Carolina. He has the perfect mixture of absolute brilliance and the ability to transfer that knowledge (something most professors can't balance). I would come to his office hours and ask him about topics that he had no idea was going to ask about, and the man could talk for HOURS until I understood with no preparation whatsoever. Love this man!
- Too many proofs. Better if more applications

7.4) Comment on what you feel are the positive and negative aspects of this course:

- Enjoyable course!
- He chose to challenge us unlike the other professors in this course.
- Not different between honors and not honors

7.5) Comment on any teaching methods that you found particularly helpful:

- Explains everything that needs explaining, clearly.
- Making jokes, and involving students on a personal basis