



Dear Instructor Edsel Pena (as private and confidential)

Report: Course Evaluation, to the Teachers

Dear Instructor Pena,

This email contains evaluation results for Probability Theory STAT 810 001 / STATS08 - FALL 2010:

21 students are enrolled for this course. Participation 100%

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR OVERALL
- STUDENT OUTCOME (PART II)
- OVERALL STUDENT OUTCOME
- COURSE EVALUATION (Part III)
- OVERALL COURSE EVALUATION (PART IV)
- COMMUNICATION AND RESOURCES
- MISCELLANEOUS INSTRUCTOR QUESTIONS

In the second part of the analysis the average values of all individual questions are listed.

Edsel Pena

Probability Theory STAT 810 001 (STAT 810)
No. of responses = 21



Overall indicators

Global Index



av.=4.72
dev.=0.5

1. INSTRUCTOR EVALUATION (Part I)



av.=4.91
dev.=0.22

2. INSTRUCTOR OVERALL



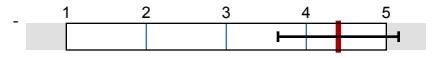
av.=4.9
dev.=0.45

3. STUDENT OUTCOME (PART II)



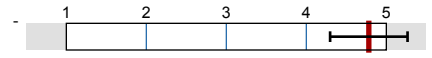
av.=4.51
dev.=0.67

4. OVERALL STUDENT OUTCOME



av.=4.4
dev.=0.75

5. COURSE EVALUATION (Part III)



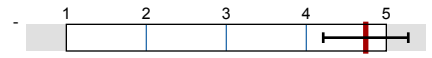
av.=4.78
dev.=0.48

6. OVERALL COURSE EVALUATION (PART IV)



av.=4.79
dev.=0.42

8. COMMUNICATION AND RESOURCES

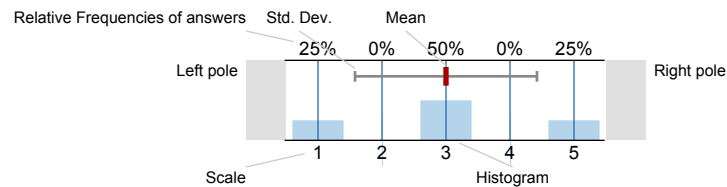


av.=4.74
dev.=0.53

Survey Results

Legend

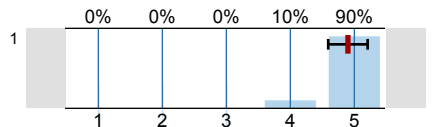
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

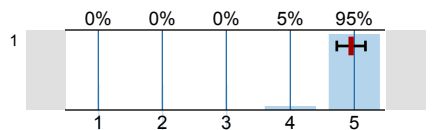
1. INSTRUCTOR EVALUATION (Part I)

1.1) The instructor clearly stated the instructional objectives of the course.



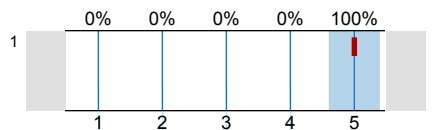
n=20
av.=4.9
dev.=0.31

1.2) The instructor clearly stated the method by which your final grade would be determined.

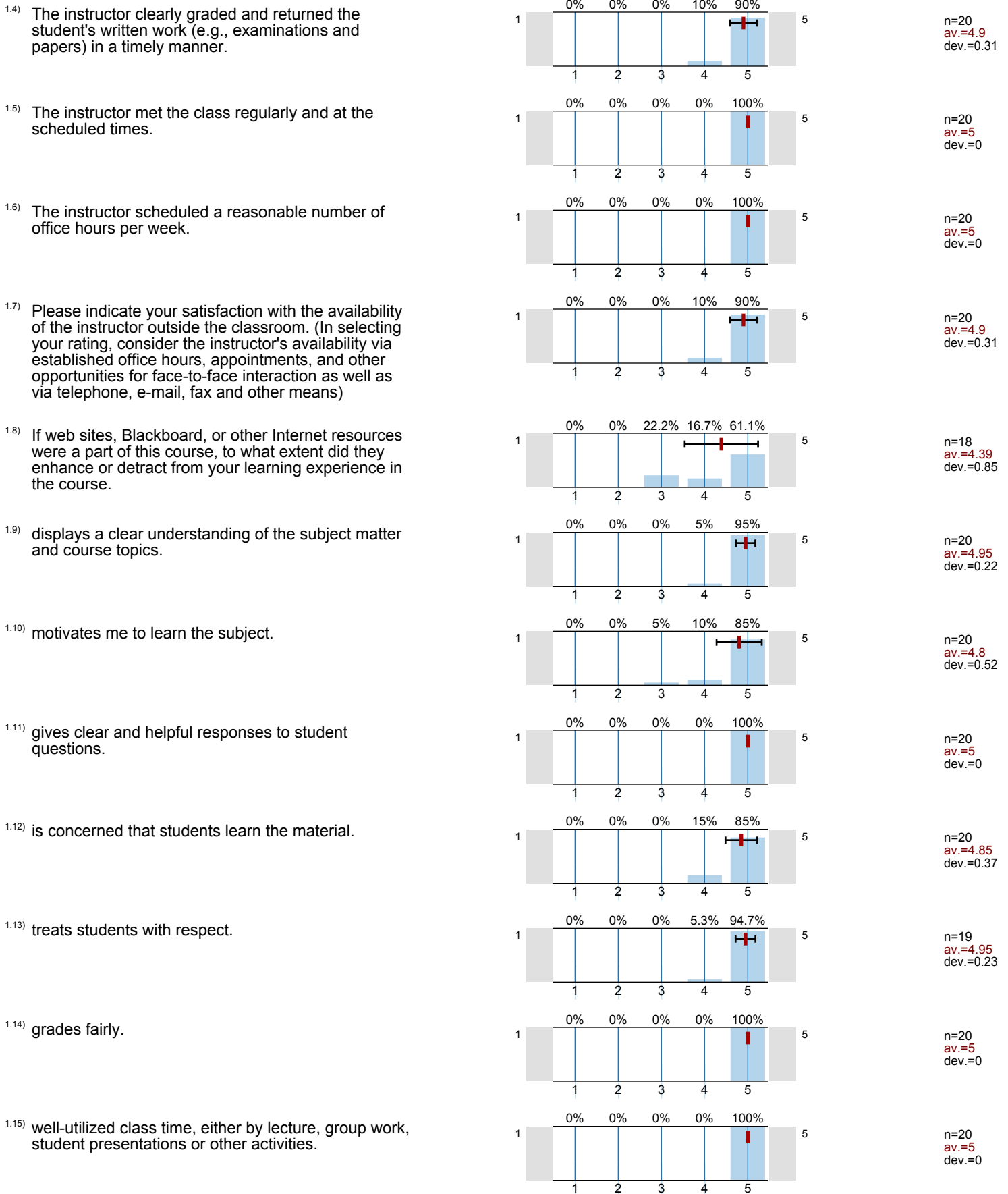


n=20
av.=4.95
dev.=0.22

1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

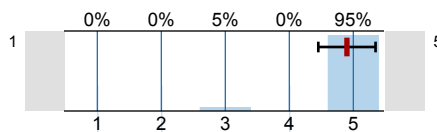


n=20
av.=5
dev.=0



2. INSTRUCTOR OVERALL

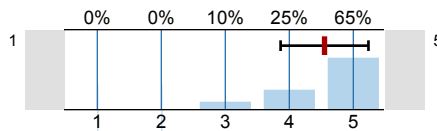
2.1) OVERALL, considering all aspects, I rate the overall performance of my instructor as:



n=20
av.=4.9
dev.=0.45

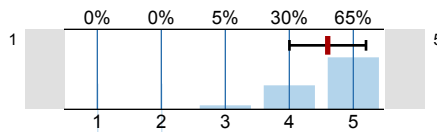
3. STUDENT OUTCOME (PART II)

3.1) Gaining factual knowledge of this subject (terminology, methods, skills).



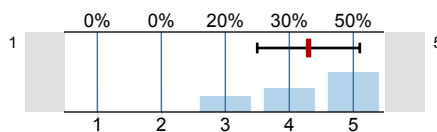
n=20
av.=4.55
dev.=0.69

3.2) Learning fundamental principles, theories or generalizations.



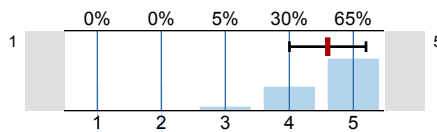
n=20
av.=4.6
dev.=0.6

3.3) Improving my oral and written communication skills.



n=20
av.=4.3
dev.=0.8

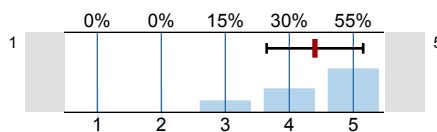
3.4) Learning to apply course materials to improve decision making, rational thinking and problem solving.



n=20
av.=4.6
dev.=0.6

4. OVERALL STUDENT OUTCOME

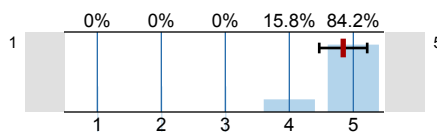
4.1) OVERALL, I rate the progress I have made in this course as compared with others I have taken as:



n=20
av.=4.4
dev.=0.75

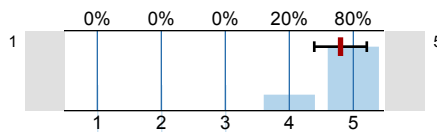
5. COURSE EVALUATION (Part III)

5.1) Exams assess and reflect course material accurately.



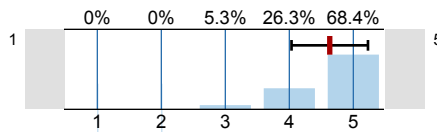
n=19
av.=4.84
dev.=0.37

5.2) Specified objectives for this course were achieved.



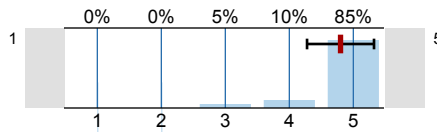
n=20
av.=4.8
dev.=0.41

5.3) Text was clear, readable and useful.



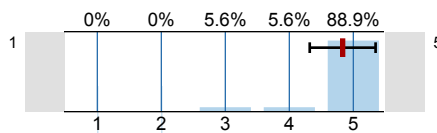
n=19
av.=4.63
dev.=0.6

5.4) The classroom atmosphere was conducive to free expression of ideas and questioning.



n=20
av.=4.8
dev.=0.52

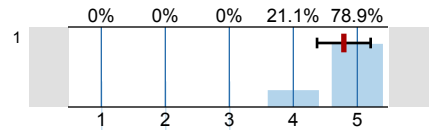
5.5) The departmental prerequisite courses were adequate preparation for this course.



n=18
av.=4.83
dev.=0.51

6. OVERALL COURSE EVALUATION (PART IV)

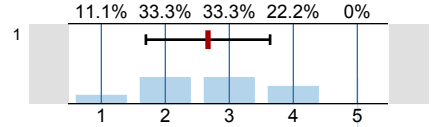
- 6.1) OVERALL, considering all of the above aspects, I rate this course as:



n=19
av.=4.79
dev.=0.42

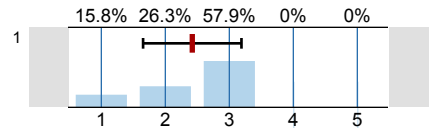
7. COURSE EVALUATION (PART V)

- 7.1) Related to my other courses, the material covered was:



n=18
av.=2.67
dev.=0.97

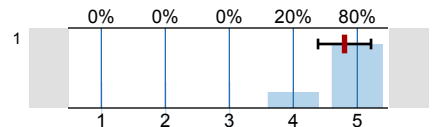
- 7.2) Related to my other courses, the workload was:



n=19
av.=2.42
dev.=0.77

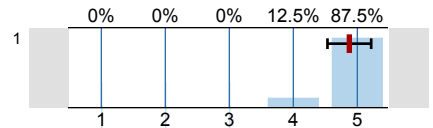
8. COMMUNICATION AND RESOURCES

- 8.1) the opportunities to interact with other students in the class?



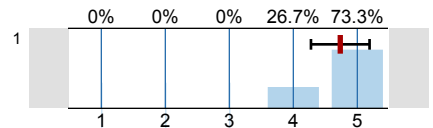
n=15
av.=4.8
dev.=0.41

- 8.2) the opportunities to interact with the professor in this course?



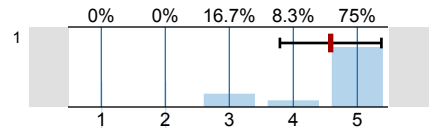
n=16
av.=4.88
dev.=0.34

- 8.3) the promptness of the feedback that you received in this course?



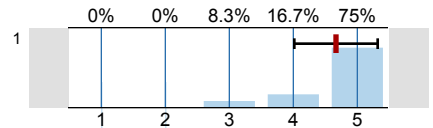
n=15
av.=4.73
dev.=0.46

- 8.4) the technology support required in this course?



n=12
av.=4.58
dev.=0.79

- 8.5) the opportunities to access library resources and library support for this course?



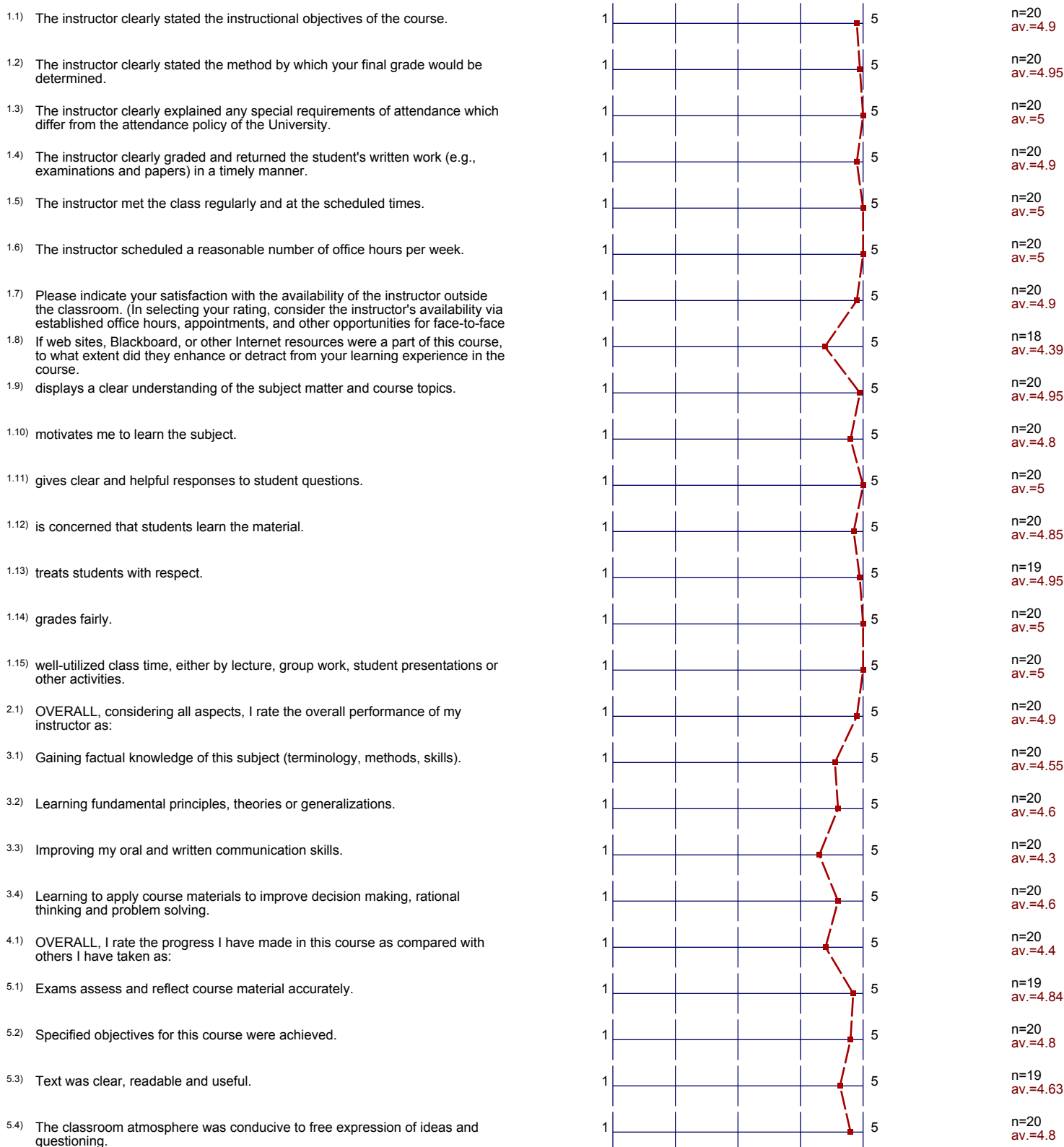
n=12
av.=4.67
dev.=0.65

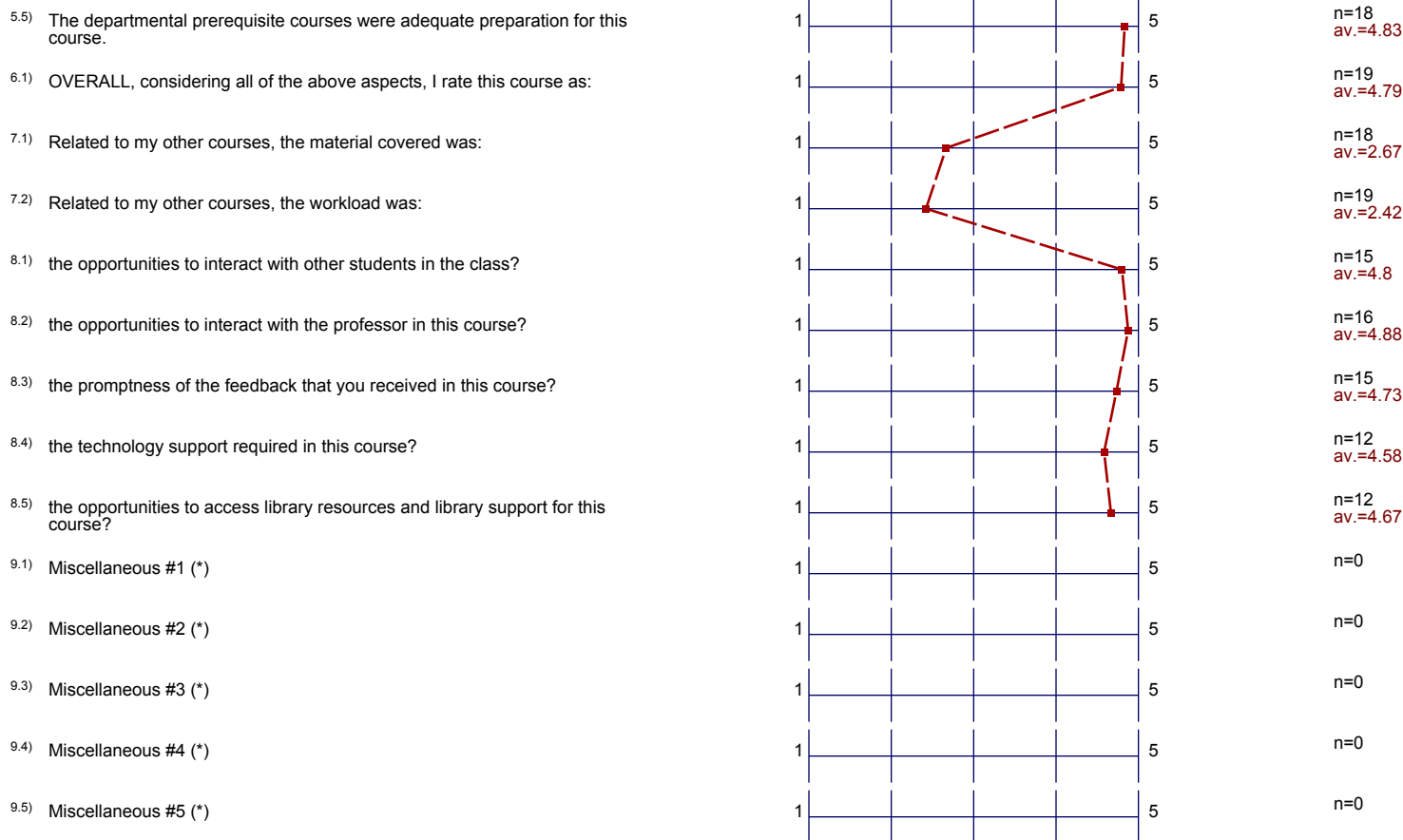
9. MISCELLANEOUS INSTRUCTOR QUESTIONS

- 9.1) Miscellaneous #1 The evaluation will not be displayed due to low response rate.
- 9.2) Miscellaneous #2 The evaluation will not be displayed due to low response rate.
- 9.3) Miscellaneous #3 The evaluation will not be displayed due to low response rate.
- 9.4) Miscellaneous #4 The evaluation will not be displayed due to low response rate.
- 9.5) Miscellaneous #5 The evaluation will not be displayed due to low response rate.

Profile

Subunit: Statistics
 Name of the instructor: Edsel Pena
 Name of the course: Probability Theory STAT 810 001
 (Name of the survey)

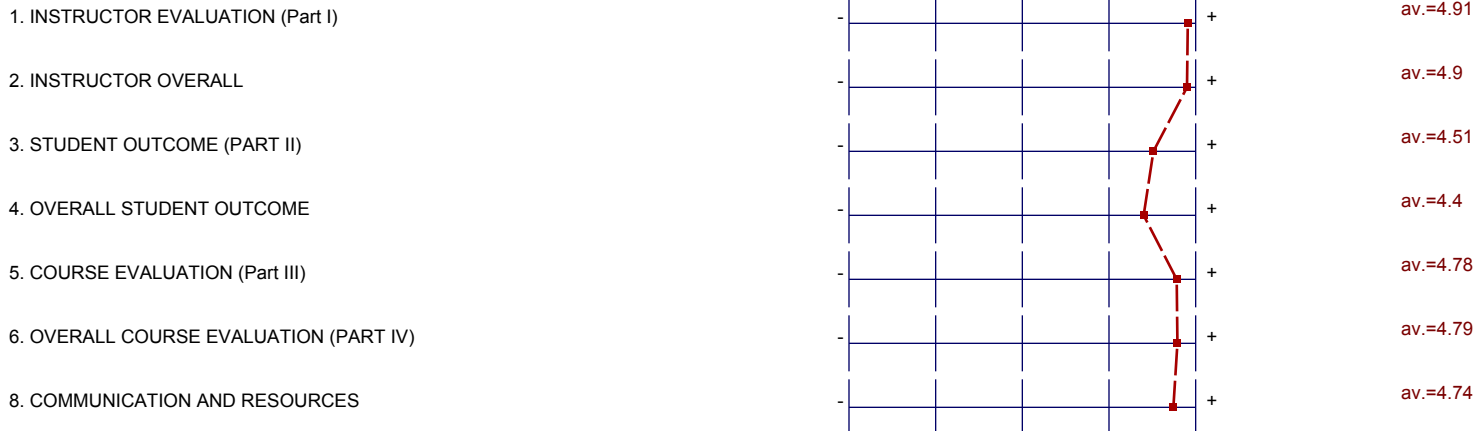




(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Profile

Subunit: Statistics
 Name of the instructor: Edsel Pena
 Name of the course: Probability Theory STAT 810 001
 (Name of the survey)



Comments Report

7. COURSE EVALUATION (PART V)

7.3) Please comment on what you feel are the positive and negative aspects of your instructor and his/her teaching outlook:

- Relates well to the students
- Excites students
- Helpful out side of class
- There might have been times when
a more intuitive approach would have been better ^{for understanding} than super technical proofs.

Fantastic! Mathematician keeps interest high!

He was very helpful and available. Perhaps I was not as ready as I thought I was for this course and he could have warned me of the difficulty beforehand, but he was always willing to help.

Every class was fun.

Thanks for including math people.

I feel that Dr. Pena is a very excellent professor in STAT Dept.

Good Job

- Relates well to the students
- Excites students
- Helpful out side of class
- There might have been times when
a more intuitive approach would have been better ^{for understanding} than super technical proofs.

Great teacher. lower score on the "student outcome"
Because I had seen most of the material before -
Not a reflection on him

Professor pena is great!
The class is interesting. We learn a lot.

Dr. Pena is a great professor and USC could benefit
from having more professors like him.

Positive

Friendly, approachable

Engaging

Expert in field

very enthusiastic
wants us to learn
encourages questions

Sometimes the notes on the blackboard seem to small and a little bit hard to recognize.

Great teaching

DR. PEÑA is very enthusiastic about the material and is a snazzy dresser to boot!

7.4) Comment on what you feel are the positive and negative aspects of this course:

- Interesting material
- Feels like functional knowledge

Should have put meas theory as prerequisite so we can cover more probability theory.

This course is the most difficult one I've ever take, but very interesting.

- Interesting material
- Feels like functional knowledge

Probability is Really important

Positive

Appreciation by non-statisticians
Excellent development continuity

Negative

Would have preferred more applications

HW a little hard

too academic, not sure if I can use it in future
