

"Treatments" → factor levels (in one-way ANOVA)
or factor level combinations (in multi-factor ANOVA)

Design of Experiments

- Factorial experiments require a lot of resources
- Sometimes real-world practical considerations require us to design experiments in specialized ways.
- The design of an experiment is the specification of how treatments are assigned to experimental units.

Goal: Gain maximum amount of reliable information using minimum amount of resources.

- Reliability of information is measured by the standard error of an estimate.

- How to decrease standard errors and thereby increase reliability?

- Increase sample size (costly, sometimes impractical)

- Decrease population variance σ^2

↑ How?

- Recall the One-Way ANOVA:

- Experiments we studied used the Completely Randomized Design (CRD).

Example 3: An industrial experiment is conducted over several days (with a different lab technician each day).

• Possible block design:

Then the technicians (or the days) could be blocks.

Example 4: (Table 10.2 data)

Y = wheat crop yield

experimental units = plots of wheat

treatments = 3 different varieties of wheat (A, B, C)

blocks = regions of field

Possible arrangement:

1	2	3	4	5
B	C	A	C	B
A	B	B	A	C
C	A	C	B	A

- The data are given in Table 10.2.
- Note: Variety A has the greatest mean yield, but there is a sizable variation among blocks.
- If we had used a CRD, this variation would all be experimental error variance (inflates MSW).
- Analysis as CRD (ignoring blocks):

$$F^* = \frac{49.217}{13.608} = 3.62 \quad (P\text{-value} = .059)$$

So $\alpha = .05$, we do not conclude the mean yield significantly differs across the 3 varieties.

- But ... within each block, Variety A clearly has the greatest yield (RBD will account for this).

Formal Linear Model for RBD

$$Y_{ij} = \mu + \tau_i + \beta_j + \varepsilon_{ij} \quad \begin{array}{l} i=1, \dots, t \\ j=1, \dots, b \end{array}$$

treatment index block index

- This assumes one observation per treatment-block combination.

Y_{ij} = response value for treatment i in block j

μ = an overall mean response

τ_i = effect of treatment i

β_j = effect of block j

ε_{ij} = random error term

- Looks similar to two-factor factorial model with one observation per cell. (assume no treatment \times block interaction)

Key difference: With RBD, we are not equally interested in both factors.

- The treatment factor is of primary importance; the blocking factor is included merely to reduce experimental error variance.

- With RBD, the block effects are often considered random (not fixed) effects.

- This is true if the blocks used are a random sample from a large population of possible blocks.

- If treatment effects are fixed and block effects are random, the RBD model is called a mixed model.
- In this case, the treatment-block interaction is also random.
- This interaction measures the variation among treatment effects across the various blocks.
- The mean square for interaction is used here as an estimate of the experimental error variance σ^2 .

Expected Mean Squares in RBD

<u>Source</u>	<u>df</u>	<u>E(MS)</u>
Trts	$t-1$	$\sigma^2 + \frac{b}{t-1} \sum_i \tau_i^2$
Blocks	$b-1$	$\sigma^2 + t \sigma_\beta^2$
Exper. Error ↑ (Trt × Block Interaction)	$(t-1)(b-1)$	σ^2

σ^2 = experimental error variance

σ_β^2 = variance among block effects

- Testing for an effect on the mean response among treatments:

$$H_0: \tau_1 = \tau_2 = \dots = \tau_t = 0 \iff \sum_i \tau_i^2 = 0$$

- The correct test statistic is apparent based on E(MS):

$$F^* = \frac{MS(\text{Trts})}{MSE} \quad \text{Reject } H_0 \text{ if: } F^* > F_\alpha[t-1, (t-1)(b-1)]$$

- Testing for significant variation across blocks:

$$H_0: \sigma_\beta^2 = 0 \quad H_a: \sigma_\beta^2 > 0$$

- The correct test statistic is again apparent:

$$F^* = \frac{MS(\text{Blocks})}{MSE} \quad \text{Reject } H_0 \text{ if: } F^* > F_\alpha[(b-1), (t-1)(b-1)]$$

Example: (Wheat data – Table 10.2)

- The ANOVA table formulas are the same as for the two-way ANOVA.
- We use software for the ANOVA table computations.

$$H_0: \tau_1 = \tau_2 = \tau_3 = 0$$

$H_a: \tau_1, \tau_2, \tau_3$ not all zero

RBD analysis (Wheat data):

$$F^* = \frac{MS(\text{Trts})}{MSE} = \frac{49.217}{1.8} = 27.34 \quad (\text{P-value} = .0003)$$

- We conclude that the mean yields are significantly different for the different varieties of wheat. At $\alpha = 0.05$, we reject $H_0: \tau_1 = \tau_2 = \tau_3 = 0$.

Note (for testing about blocks): $H_0: \sigma_\beta^2 = 0$ vs. $H_a: \sigma_\beta^2 > 0$

$$F^* = \frac{MS(\text{Blocks})}{MSE} = \frac{37.225}{1.8} = 20.68 \quad (\text{P-value} = .0003)$$

- We would also reject $H_0: \sigma_\beta^2 = 0$ and conclude there is significant variation among block effects.

- We can again make pre-planned comparisons using contrasts.

Example: Is Variety A superior to the other two varieties in terms of mean yield?

$$L = \mu_A - \frac{1}{2} \mu_B - \frac{1}{2} \mu_C$$

$$H_0: \mu_A - \frac{1}{2} \mu_B - \frac{1}{2} \mu_C = 0$$

$$H_a: \mu_A - \frac{1}{2} \mu_B - \frac{1}{2} \mu_C > 0$$

Result: $t^* = 7.28$ (evidence in favor of H_a)

$t^* = 7.28 > 1.86 = t_{.05, 8 \text{ d.f.}} \Rightarrow$ reject H_0 , conclude H_a .

SAS gives two-sided p-value of $< .0001$.

\Rightarrow One-sided p-value here is $< \frac{.0001}{2} \Rightarrow < .00005$

\rightarrow Reject H_0 , conclude Variety A is superior in terms of mean yield.

- The estimate of σ^2 was MSW. This measured the variation among responses for units that were treated alike (measured variation within groups).
- We call this estimating the experimental error variation.
- What if we divide the units into subgroups (called blocks) such that units within each subgroup were similar in some way?
- We would expect the variation in response values among units treated alike within each block to be relatively small.

Randomized Block Design (RBD)

- RBD: A design in which experimental units are divided into subgroups called blocks and treatments are randomly assigned to units within each block.
- Blocks should be chosen so that units within a block are similar in some way.
- Reasons for the variation in our data values:

CRD (Chap. 6)

- Variation due to treatments (levels)
- Experimental error variation (leftover variation)

RBD (Chap. 10)

- Variation due to treatments
- Variation due to blocks
- Experimental error variation (leftover)
 - ↑ now reduced

- **Benefits of a reduction in experimental error:**
 - decreases MSW (denominator of F^* ratios used in F-tests) → more power to reject null hypotheses
 - decreases standard errors of means → shorter CIs for mean responses

Example 1: Suppose we investigate whether the average math-test scores of students from 8 different majors differ across majors.

- But ... students will be taught by different instructors.
- We're not as interested in the instructor effect, but we know it adds another layer of variability.

Solution: Make "instructors" the blocks
units = students

(response) Y = test score

treatments = 8 majors

blocks = the instructors

Example 2: Lab animals of a certain species are given different diets to determine the effect of diet on weight gain.

- Possible block design:

units = animals

Y = weight gain

treatments = diets

blocks = litters the animals were born into