

Randomized Block Design with Sampling

- Sometimes we may have more than one observation per treatment-block combination.
- Within each block, we have a sample of $n \geq 2$ observations having the same treatment.
- Model equation for RBD with sampling:
 - ϵ_{ij} was experimental error → measures variation among the treatment mean responses (across the collection of blocks) [$\text{var}(\epsilon_{ij}) = \sigma^2$]
 - δ_{ijk} is sampling error → measures variation among units having the same treatment within the same block [$\text{var}(\delta_{ijk}) = \sigma_\delta^2$]
- In this situation, we must look carefully at the Expected MS to choose the appropriate denominator for our F-statistic.
- Assuming treatment effects are fixed and block effects are random:

Source

df

Expected(MS)

- Testing for treatment effects:

Recall H_0 :

- If H_0 is true, then which two Mean Squares have the same expected value?

- Appropriate test statistic is:

$F^* =$ Reject H_0 if:

- What is the test statistic for testing $H_0: \sigma_\beta^2 = 0$?

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Example: Experiment on stretching ability (Table 10.6, p. 535-536)

Response = stretching ability of rubber material

Treatments = 7 materials (A, B, C, D, E, F, G)

Blocks = 13 lab sites

● **At each lab, there were $n = 4$ units for each type of material.**

$n = 4, t = 7, b = 13 \rightarrow$ total of observations overall.

● **Is there a significant difference in mean stretching ability among the seven materials?**

● **We test:**

$F^* =$

Compare to

Software gives P-value:

● **Reject H_0 and conclude there is a significant difference in mean stretching ability among the seven materials.**

- Which of the materials are significantly different in terms of mean stretching ability?
- Can use Tukey multiple comparisons procedure (experimentwise error rate $\alpha = 0.05$).

Results from software:

Latin Square Designs

- Sometimes we may have two blocking factors.

Example: Suppose we are comparing tire performance across four tire brands (label them A, B, C, D).

- **The blocking factors are Car (1, 2, 3, 4) and Tire Position (1, 2, 3, 4).**
- **If we make each car/position combination a block, we have 16 blocks → we need 64 tires (inefficient and costly!)**
- **What if we only have 16 tires for the experiment?**

A Poor Arrangement:

- **Here, the value of car as a blocking factor is lost.**
- **Each car has only one brand of tire.**

A Better Arrangement:

- **Now each car gets each brand of tire and each position gets each brand of tire.**
- **This design is called a Latin Square.**
- **Each row and each column contains each treatment once and only once.**
- **A $t \times t$ Latin Square is used for an experiment for t treatments and two blocking factors:**
 - **Row factor with t levels**
 - **Column factor with t levels**

Formal Linear Model for Latin Square:

Note: In a Latin Square design, there is assumed to be no interaction!

Example (Table on course web page): Experiment to study the effect of music type on employee productivity

● **Treatments: A = rock & roll, B = country, C = easy listening, D = classical, E = none.**

● **Row factor levels: 5 times of day (9-10, 10-11, 11-12, 1-2, 2-3)**

● **Column factor levels: 5 days of week (Mon, Tue, Wed, Thu, Fri)**

A 5×5 Latin Square is:

- **Each music type appears once on each day and once at each time of day.**
- **Testing for a significant effect of music type on mean productivity:**

$F^* =$

- **There is a significant difference in mean productivity among the five music types.**
- **Note: There is also a significant row effect (time of day) and a significant column effect (day of week).**

- **Specifically, which music types are significantly different?**
- **Using Tukey's procedure, we see:**

Summary:

- **Main advantage of a Latin Square design:**
Efficiency – can perform useful tests with relatively few experimental units.
- **Main disadvantage: cannot test for any interaction.**