## Topics Covered in Sections 9.1-9.3, 10.1-10.2 and Chapter 11

## Chapter 9: Inferences for Two Populations

Testing and confidence intervals for the difference ( $\mu_{1}-\mu_{2}$ ) between two means when both populations are normal and have the same variance ( $\mathrm{s}_{\mathrm{p}}{ }^{2}$ ) when both populations do not have the same variance (Satterthwaite's formula) when the data is paired (this was just in the reading)

Testing about the differences between two proportions and the confidence intervals
That the F test is can be used for two variances... but you shouldn't because it isn't robust at all!
Reading and using PROC TTEST output like we did on the homework.
NOT: Sections 9.4 and 9.5

## Sections 10.1-10.2-One-way Analysis of Variance

The null and alternate hypothesis for one-way analysis of variance
The assumptions for the one-way ANOVA are the same as for a two-sample t-test: samples are random and independent (need to know how it was sampled), the populations are normally distributed (make a separate q-q plot for each group... or make a combined one like for regression), that the variances of the populations are the same (use side by side box-plots or calculate the standard deviations)
How the ANOVA table is constructed for the one-way analysis of variance
MS = SS/df
MSB $=$ MST is based on the variance between the treatment averages
MSW = MSE is based on the variance within each group separately
TMS is the variance of all the data points ignoring they are from separate groups
If the assumptions are met we can use the MS to construct an F test
How the F is constructed from the MS, and what null and alternate hypotheses it tests
That we reject the null hypothesis when the F statistic is large
Using the formulas for the SS to construct the ANOVA table
Finding the mean squares given the sum of squares and degrees of freedom
How the degrees of freedom are found
for total and error/within it is the sample size minus the number of parameters estimated for the treatment/between it is the number of treatments minus 1
That the one-way ANOVA can be written with a model equation $\mathrm{y}_{\mathrm{ij}}=\mu_{\mathrm{i}}+\varepsilon_{\mathrm{ij}}$
How we write the assumptions for a one-way ANOVA using the model equation (same as for regression, see pages 529-530)

## Chapter 11-Linear Regression

The regression model equation (as given in the middle of page 512)
The four assumptions for linear regression (as given on pages 529-530)
Independent vs. dependent variable
Correlation vs. Causality
Extrapolation
The estimates of $\beta_{0}$ and $\beta_{1}$ are gotten by minimizing the sum of the squared residuals (SSE)
What is meant by regression to the mean
The analysis of variance table
TSS is the total amount of error/variation in Y
SSR $=$ TSS - SSE is the amount of error/variation we explained by using the regression line MSE is the estimated variance $\left(\sigma^{2}\right)$ of the points around the regression line
$\mathrm{TMS}=\operatorname{Var}(\mathrm{Y})$ is the estimated variance $\left(\sigma^{2}\right)$ when $\beta_{1}=0$
Because we assumed the residuals are normal we can use the MS to do an F test
Why must SSE and SSR each be less than TSS?
Finding the mean squares given the sum of squares and degrees of freedom
How the degrees of freedom are found for total and error it is the sample size minus the number of parameters estimated for the regression it is df for the total minus the df for the error
F = MSR/MSE
When we accept or reject $\beta_{1}=0$ based on the ANOVA table
Using the formulas for the SS to construct an ANOVA table
How the MS relate to the variances of the normal distributions in figures like 11.7 (page 530)
The predicted value of $y$ given $x$
How a change in x is related to a change in y
$r^{2}=$ coefficient of determination $=$ percent of variation/error explained by the model (note $\mathrm{SS}_{\mathrm{yy}}=\mathrm{TSS}$ ) The range of values the $r^{2}$ can take.
What to look for in residual plots: is there a pattern in the residual vs. predicted plot? (violation of mean 0), is there a "funnel shape" in the residual vs. predicted plot? (error variances are not constant), does the $\mathrm{q}-\mathrm{q}$ plot look like a straight line? (are the errors normal)

NOT: Section 11.5, 11.6, or 11.8

