

STAT 509 – Sections 6.1-6.2: Linear Regression

- Mostly we have studied the behavior of a single random variable.
- Often, however, we gather data on two random variables.

Response Variable (Y): Measures the major outcome of interest in the study (also called the *dependent* variable).

Independent Variable (X): Another variable whose value explains, predicts, or is associated with the value of the response variable (also called the *predictor* or the *regressor*).

- We wish to determine: Is there a relationship between the two r.v.'s?
- Can we use the values of one r.v. to predict the other r.v.?

Observational Studies vs. Designed Experiments

- In observational studies, we simply measure or observe both variables on a set of sampled individuals.
- In a designed experiment, we manipulate the predictors (*factors*), setting them at specific values of interest. We then observe what values of the response correspond to the fixed predictor values.

Example 1 (Table 6.1): We observe the Rockwell Hardness (X) and Young's modulus (Y) for seven high-density metals. The resulting data were:

X:	41	41	44	40	43	15	40
Y:	310	340	380	317	413	62	119

Example 2 (Table 6.3): A chemical engineering class studied the effect of the reflux ratio (X) on the ethanol concentration (Y) of an ethanol-water distillation. For a variety of settings of the reflux ratio, the ethanol concentration was measured:

X:	20	30	40	50	60
Y:	0.446	0.601	0.786	0.928	0.950

We assume there is random error in the observed response values, implying a probabilistic relationship between the 2 variables.

- Often we assume a straight-line relationship between two variables.
- This is known as simple linear regression.

$$Y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$$

$Y_i =$ i th response value

$\beta_0 =$ Intercept of regression line

$x_i =$ i th predictor value

$\beta_1 =$ slope of regression line

$\varepsilon_i =$ i th random error component

- We assume the random errors ε_i have mean 0 (and variance σ^2), so that $E(Y) = \beta_0 + \beta_1 x$.
- Typically, in practice, β_0 and β_1 are unknown parameters. We estimate them using the sample data.

Fitting the Model (Least Squares Method)

- If we gather data (X_i, Y_i) for several individuals, we can use these data to estimate β_0 and β_1 and thus estimate the linear relationship between Y and X .
- **First step:** Decide if a straight-line relationship between Y and X makes sense.

Plot the bivariate data using a *scatter plot*.

R code:

```
> x <- c(20, 30, 40, 50, 60)
> y <- c(.446, .601, .786, .928, .950)
> plot(x, y, pch=19)
```

- Once we settle on the “best-fitting” regression line, its equation gives a predicted Y -value for any new X -value.

- **How do we decide, given a data set, which line is the best-fitting line?**

Note that usually, no line will go through all the points in the data set.

**For each point, the residual =
(Some positive residuals, some negative residuals)**

We want the line that makes these errors as small as possible (so that the line is “close” to the points).

Least-squares method: We choose the line that minimizes the sum of all the squared residuals (SS_{res}).

$SS_{\text{res}} =$

Least squares prediction equation:

$$\hat{Y} = b_0 + b_1 X$$

where b_0 and b_1 are the estimates of β_0 and β_1 that produce the best-fitting line in the least squares sense.

Formulas for b_0 and b_1 :

Estimated slope and intercept:

$$b_1 = \frac{SS_{xy}}{SS_{xx}} \quad \text{and} \quad b_0 = \bar{Y} - b_1 \bar{X}$$

where $SS_{xy} = \sum X_i Y_i - \frac{(\sum X_i)(\sum Y_i)}{n}$ and

$$SS_{xx} = \sum X_i^2 - \frac{(\sum X_i)^2}{n}$$

and n = the number of observations.

Example (see Table 6.4):

$$\sum Y_i = \quad \quad \quad \sum X_i^2 =$$

$$\sum X_i = \quad \quad \quad \sum X_i Y_i =$$

$$SS_{xy} =$$

$$SS_{xx} =$$

R code:

```
> x <- c(20, 30, 40, 50, 60)
> y <- c(.446, .601, .786, .928, .950)
> lm(y ~ x)
```

Derivation of Formulas for b_0 and b_1 :

Recall that $SS_{\text{res}} =$

To minimize the SS_{res} with respect to b_0 and b_1 :

Interpretations:

Slope:

Intercept:

Example:

Avoid extrapolation: predicting/interpreting the regression line for X -values outside the range of X in the data set.

Model Assumptions

- **Recall model equation:** $Y_i = \beta_0 + \beta_1 x_i + \varepsilon_i$
- **To perform inference about our regression line, we need to make certain assumptions about the random error component, ε_i . We assume:**
 - (1) **The mean of ε_i is 0. (In the long run, the values of the random errors average zero.)**
 - (2) **The variance of the probability distribution of ε_i is constant for all values of X . We denote the variance of ε_i by σ^2 .**
 - (3) **The probability distribution of ε_i is normal.**
 - (4) **The values of ε_i for any two observed Y -values are independent – the value of ε_i has no effect on the value of ε_j for the i th and j th Y -values.**

Picture:

We will discuss later how to check these assumptions for a particular data set.

Estimating σ^2

Typically the error variance σ^2 is unknown.

An unbiased estimate of σ^2 is the mean squared residual (MS_{res}).

$$MS_{res} = SS_{res} / (n-2)$$

where $SS_{res} = SS_{yy} - b_1 SS_{xy}$

$$\text{and } SS_{yy} = \sum Y_i^2 - \frac{(\sum Y_i)^2}{n}$$

Note that an estimate of σ is

$$\sqrt{MS_{res}} = \sqrt{\frac{SS_{res}}{n-2}}$$

Testing the Usefulness of the Model

For the SLR model, $E(Y) = \beta_0 + \beta_1 x$.

Note: X is completely useless in helping to predict or explain Y if and only if $\beta_1 = 0$.

So to test the usefulness of the model for predicting Y , we test:

If we reject H_0 and conclude H_a is true, then we conclude that X does provide information for the prediction of Y .

Picture:

Recall that the estimate b_1 is a statistic that depends on the sample data.

This b_1 has a sampling distribution.

If our four SLR assumptions hold, the sampling distribution of b_1 is normal with mean β_1 and standard deviation which we estimate by

Under $H_0: \beta_1 = 0$, the statistic $\frac{b_1}{\sqrt{MS_{res} / SS_{xx}}}$ has a t-distribution with $n - 2$ d.f.

Test about the Slope

One-Tailed Tests

$$H_0: \beta_1 = 0$$

$$H_a: \beta_1 < 0$$

$$H_0: \beta_1 = 0$$

$$H_a: \beta_1 > 0$$

Two-Tailed Test

$$H_0: \beta_1 = 0$$

$$H_a: \beta_1 \neq 0$$

Test statistic:

$$t = \frac{b_1}{\sqrt{MS_{res} / SS_{xx}}}$$

Rejection region:

$$t < -t_{\alpha, n-2}$$

$$t > t_{\alpha, n-2}$$

$$t > t_{\alpha/2} \text{ or } t < -t_{\alpha/2}$$

P-value:

left tail area
outside t

right tail area $2*(\text{tail area outside } t)$
outside t

Example: In the ethanol example, recall $b_1 =$
Is the real β_1 significantly greater than 0?
(Use $\alpha = .05$.)

A $100(1 - \alpha)\%$ Confidence Interval for the true slope β_1 is given by:

where $t_{\alpha/2}$ is based on $n - 2$ d.f.

In our example, a 95% CI for β_1 is:

R code:

```
> x <- c(20, 30, 40, 50, 60)
> y <- c(.446, .601, .786, .928, .950)
> summary(lm(y ~ x))
> plot(x, y, pch=19); abline(lm(y ~ x))
```

Correlation

The scatterplot gives us a general idea about whether there is a linear relationship between two variables.

More precise: The coefficient of correlation (denoted r) is a numerical measure of the strength and direction of the linear relationship between two variables.

Formula for r (the correlation coefficient between two variables X and Y):

$$r = \frac{SS_{xy}}{\sqrt{SS_{xx}SS_{yy}}}$$

Most computer packages will also calculate the correlation coefficient.

Interpreting the correlation coefficient:

- Positive $r \Rightarrow$ The two variables are positively associated (large values of one variable correspond to large values of the other variable)
- Negative $r \Rightarrow$ The two variables are negatively associated (large values of one variable correspond to small values of the other variable)
- $r = 0 \Rightarrow$ No linear association between the two variables.

Note: $-1 \leq r \leq 1$ always.

How far r is from 0 measures the *strength* of the linear relationship:

- r nearly 1 => **Strong positive relationship between the two variables**
- r nearly -1 => **Strong negative relationship between the two variables**
- r near 0 => **Weak relationship between the two variables**

Pictures:

Example (Rockwell hardness / Young's modulus data):

```
> rock <- c(41,41,44,40,43,15,40)
> young <- c(310,340,380,317,413,62,119)
> cor(rock, young)
[1] 0.7759845
```

Interpretation?

- Notes:** (1) Correlation makes no distinction between predictor and response variables.
(2) Variables must be numerical to calculate r .
(3) Correlation only measures the *linear* association between two variables, not any nonlinear relationship.

The square of the correlation coefficient is called the coefficient of determination, R^2 .

Interpretation: R^2 represents the proportion of sample variability in Y that is explained by its linear relationship with X .

$$R^2 = 1 - \frac{SS_{res}}{SS_{yy}} \quad (R^2 \text{ always between } 0 \text{ and } 1)$$

For the Rockwell hardness / Young's modulus data example, $R^2 =$

Interpretation:

For the reflux ratio / ethanol concentration data example, $R^2 =$

Interpretation:

Estimation and Prediction with the Regression Model

Major goals in using the regression model:

(1) Determining the linear relationship between Y and X (accomplished through inferences about β_1)

(2) Estimating the mean value of Y , denoted $E(Y)$, for a particular value of X .

Example: Among all columns with reflux ratio 35 units, what is the estimated mean ethanol concentration?

(3) Predicting the value of Y for a particular value of X .

Example: For a “new” column having reflux ratio 35 units, what is the predicted ethanol concentration?

• The point estimate for these last two quantities is the same; it is:

Example:

• However, the variability associated with these point estimates is very different.

• Which quantity has more variability, a single Y -value or the mean of many Y -values?

This is seen in the following formulas:

$100(1 - \alpha)\%$ Confidence Interval for the mean value of Y at $X = x_0$:

where $t_{\alpha/2}$ based on $n - 2$ d.f.

$100(1 - \alpha)\%$ Prediction Interval for the an individual new value of Y at $X = x_0$:

where $t_{\alpha/2}$ based on $n - 2$ d.f.

The extra “1” inside the square root shows the prediction interval is wider than the CI, although they have the same center.

Note: A “Prediction Interval” attempts to contain a random quantity, while a confidence interval attempts to contain a (fixed) parameter value.

The variability in our estimate of $E(Y)$ reflects the fact that we are merely estimating the unknown β_0 and β_1 .

The variability in our prediction of the new Y includes that variability, plus the natural variation in the Y -values.

**Example (ethanol concentration data):
95% CI for $E(Y)$ with $X = 35$:**

```
> x <- c(20,30,40,50,60)
> y <- c(.446,.601,.786,.928,.950)
> predict(lm(y ~ x), data.frame(x = c(35)),
interval="confidence", level=0.95)
```

95% PI for a new Y having $X = 35$:

```
> predict(lm(y ~ x), data.frame(x = c(35)),
interval="prediction", level=0.95)
```